



YEARLY STATUS REPORT - 2023-2024

Part A

Data of the Institution

1. Name of the Institution

THAKUR INSTITUTE OF MANAGEMENT
STUDIES, CAREER DEVELOPMENT &
RESEARCH

- Name of the Head of the institution DR VINITA GAIKWAD
- Designation DIRECTOR
- Does the institution function from its own campus? Yes

- Phone no./Alternate phone no. 02267308301
- Mobile no 9930235113
- Registered e-mail director@timscdrmumbai.in
- Alternate e-mail timscdr.director@thakureducation.org

- Address THAKUR EDUCATIONAL CAMPUS,
SHYAMNARAYAN THAKUR MARG, THAKUR
VILLAGE, KANDIVALI - EAST

- City/Town Mumbai
- State/UT Maharashtra
- Pin Code 400101

2. Institutional status

- Affiliated /Constituent Affiliated
- Type of Institution Co-education

- Location **Urban**

- Financial Status **Self-financing**

- Name of the Affiliating University **University of Mumbai**
- Name of the IQAC Coordinator **Prof. Rupali Jadhav**
- Phone No. **02267308302**
- Alternate phone No. **02267308321**
- Mobile **9145505070**
- IQAC e-mail address **rupali@timscdrmbai.in**
- Alternate Email address **rupali.jadhav@thakureducation.org**

3. Website address (Web link of the AQAR (Previous Academic Year))

<https://timscdrmbai.in/wp-content/uploads/2024/03/AQAR-2023-Submitted-to-NAAC-December-16-2023.pdf>

4. Whether Academic Calendar prepared during the year?

Yes

- if yes, whether it is uploaded in the Institutional website Web link:

<https://www.timscdrmbai.in/wp-content/uploads/2024/10/TIMSCDR-Academic-Calendar-2024.pdf>

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	A+	3.4	2022-23	26/10/2022	25/10/2027

6. Date of Establishment of IQAC

14/01/2020

7. Provide the list of funds by Central / State Government

UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Institutional 1	SEG	UBA	2019	50000

8. Whether composition of IQAC as per latest NAAC guidelines **Yes**

- Upload latest notification of formation of IQAC [View File](#)

9. No. of IQAC meetings held during the year **4**

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **Yes**
- If No, please upload the minutes of the meeting(s) and Action Taken Report No File Uploaded

10. Whether IQAC received funding from any of the funding agency to support its activities during the year? **No**

- If yes, mention the amount

11. Significant contributions made by IQAC during the current year (maximum five bullets)

Institutional Autonomy Implementation

Recognition of Ph.D. Research Center

ISO Certification Upgrade to ISO 21001:2018

Energy and Green Audit Renewal

National Recognition for Institute

12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Applying for Autonomy under the guidelines of UGC	Application for Autonomy submitted to UGC Autonomous portal on September 27, 2023
Application to PhD center under affiliating University of Mumbai	Grant of permission for First Time Recognition to enroll 10 students for Ph.D.(Science & Technology) degree course in the subject of Computer Applications from AY 2023-24
Upgrading ISO from ISO 9001:2015 to ISO 21001:2018 EOMS	Institute is ISO 21001:2018 certified as on November 27, 2023
Renewal of Energy and Green Audit certificates	TIMSCDR certified for ISO 14001:2015 - Environment Management Systems on March 4 2023
Application for CERG (Center for Education Growth and Research) award	TIMSCDR awarded Best MCA College in Maharashtra 2023

13. Whether the AQAR was placed before statutory body? Yes

- Name of the statutory body

Name	Date of meeting(s)
Governing Council	07/10/2023

14. Whether institutional data submitted to AISHE

Part A

Data of the Institution

1.Name of the Institution	THAKUR INSTITUTE OF MANAGEMENT STUDIES, CAREER DEVELOPMENT & RESEARCH
• Name of the Head of the institution	DR VINITA GAIKWAD
• Designation	DIRECTOR
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	02267308301
• Mobile no	9930235113
• Registered e-mail	director@timscdrmumbai.in
• Alternate e-mail	timscdr.director@thakureducation.org
• Address	THAKUR EDUCATIONAL CAMPUS, SHYAMNARAYAN THAKUR MARG, THAKUR VILLAGE, KANDIVALI - EAST
• City/Town	Mumbai
• State/UT	Maharashtra
• Pin Code	400101
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• Type of Institution	Co-education
• Location	Urban
• Financial Status	Self-financing

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• Name of the IQAC Coordinator	Prof. Rupali Jadhav				
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• Alternate phone No.	02267308321				
• Mobile	9145505070				
• IQAC e-mail address	rupali@timscdrmbai.in				
• Alternate Email address	rupali.jadhav@thakureducation.org				
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4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://www.timscdrmbai.in/wp-content/uploads/2024/10/TIMSCDR-Academic-Calender-2024.pdf				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	A+	3.4	2022-23	26/10/2022	25/10/2027
6.Date of Establishment of IQAC			14/01/2020		
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Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
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<ul style="list-style-type: none"> Name of the statutory body
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Name	Date of meeting(s)
Governing Council	07/10/2023

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2022	31/12/2022

15.Multidisciplinary / interdisciplinary

TIMSCDR offers two years full-time MCA Program which is affiliated to University of Mumbai and accredited by NBA (national Board of Accreditation). The MCA Program can be pursued by graduates from the disciplines of Arts, Commerce, Science, etc

with mathematics at 12th and first year of graduation. Thus, students from multiple disciplines pursue the MCA Program. The MCA Program is designed to help the student to understand and apply computer applications in different domains. At TIMSCDR, the MCA Program is delivered in a Holistic manner, not only to ensure overall development of the students but also to provide opportunities for understanding the application of computer first handedly. The institute promotes and organizes several co-curricular and extra-curricular activities alongwith the regular curriculum. Each of these activities provides scope for the holistic development of the students and also to indulge and probe into the use of IT for solving real time challenges by application of IT. The curriculum has mini projects wherein students are involved in designing realtime IT applications. The institute has been working with professionals and experts of the Healthcare and Agriculture domain for last seven years and has had the opportunities of developing IT applications for Healthcare professionals and Farmers. Students are encouraged to be a part of these multidisciplinary projects.

16.Academic bank of credits (ABC):

Government of India initiative, ABC - Academic Bank of Credits, is a digital repository to store credits earned by students during their academic journey. Autonomous institutes can directly link to the ABC Portal and students can upload their academic credits onto the portal under the name of the institute from where they have earned the credits for the program enrolled at the institute. Since, TIMSCDR is affiliated to University of Mumbai (UoM), students were required to register on the ABC portal or on the DigiLocker portal, but under the name of our affiliating university. The registration number of the enrolled student is sent to the institute later by the affiliating university and the ABC credentials of the students who have registered on the ABC portal are documented at the institute. At TIMSCDR, we have uploaded AY2023-24 ABC id data to UoM Portal on 23 Oct 2024 .The documented details have also been shared with UoM.

17.Skill development:

TIMSCDR provides Skill development opportunities for faculty members and students. Skill development is an important aspect of any program. The outcome of MCA Program is to equip the student with IT skills in emerging technologies, to make them industry ready. Faculty members - Opportunities for attending in-house FDPs, STTPs, workshops on hands-on emerging technical and non-

technical topics. Institute has provision of QIP (Quality Improvement Policy) wherein faculty members can avail sponsorship for attending technical and non-technical workshops, seminars and conferences for upgrading and upskilling themselves. Students - Skill development is implemented by making the students perform the tasks practically as part of their curriculum. The MCA Program curriculum has provision of graded Practical for more than 50 percent of the courses. Technical hands-on workshops on emerging technologies are organized for the students which are delivered by institute faculty members and industry experts for making students job ready. Seminars and expert sessions are conducted, not only on technical topics, but also soft skills. Students are also required to earn technical certifications from platforms like SWAYAM/NPTEL for upskilling themselves. These certifications are graded as part of the MCA curriculum.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Indian Knowledge System (IKS) helps in integrating past knowledge into the current system and applying this knowledge for resolving current challenges at the national and global level. India's heritage Yoga is widely appreciated and accepted globally. The Institute conducts Yoga sessions for the students and staff to bring in awareness about the benefits of Yoga for mental and physical health. Session highlighting traditional water management techniques from ancient India, advocating integration of sustainable practices with modern methods for effective water resource management was delivered by Dr. Seema Jagtap, Associate Professor, Dept. Civil Engg. TCET.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Outcome based education is a part of the MCA Program delivery. Over and above the focus on holistic education, the institute has made an inbuilt system which includes the implementation of Outcome based education. The emphasis on holistic education to build industry ready individuals after completion of the MCA Program, provides for curricular and extra-curricular activities over and above the regular MCA Program curriculum. The curricular courses are mapped to the Course Objectives (CO) and further the CO are mapped to Program Objectives (PO). CO attainment is based on the marks of the Internal exams (exam questions are drafted based on the Bloom's Taxonomy which is connected to the COs) and the University exams. The practical courses and projects of the MCA Program have Rubrics as a mode of calculating the COs. POs which are not attainable through curriculum are attained through

the co-curricular and extra-curricular activities conducted at the institute. Further, the POs are mapped to the PEOs(Program Education Objectives). Thus, the institute focuses on the implementataion of Outcome based education for delivery of the MCA Program.

20.Distance education/online education:

The institute offers full-time two years MCA Program, which is affiliated to the University of Mumbai and has no provision of Distance education/online education. However, the MCA Porgram is delivered in a blended manner to provide ample opportunities for learner-centric approach. Thus few parts of the course are delivered through online lectures. Further, students are required to earn credits through certification courses which are inline with the course topics of the MCA Program curriculum from online platforms like NPTEL, SWAYAM. The institute does not offer any fully online program.

Extended Profile

1.Programme

1.1	1
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2.Student

2.1	377
Number of students during the year	

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2	97
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File
2.3	171
Number of outgoing/ final year students during the year	
File Description	Documents
Data Template	View File
3.Academic	
3.1	22
Number of full time teachers during the year	
File Description	Documents
Data Template	View File
3.2	18
Number of sanctioned posts during the year	
File Description	Documents
Data Template	View File
4.Institution	
4.1	11
Total number of Classrooms and Seminar halls	
4.2	349 lakhs
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	213
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The institute adheres to the MCA curriculum established by the MoU, and the academic calendar is aligned with the University of Mumbai (UoM). Faculty members are assigned courses based on their areas of expertise. The timetable and semester plan are developed well in advance of the academic year, following ISO guidelines. Each faculty member conducts PO-CO mapping and shares this information during the first session of each course.

To foster holistic student development and enhance employability, co-curricular and extracurricular activities are organized. This is accomplished by integrating innovative teaching methods, lab experiments, experiential learning, and participatory approaches into the curriculum. Co-curricular activities include field experiences, industry interactions, and internships.

The Head of Department (HoD) and the Director are responsible for ensuring the quality of the teaching-learning process by closely monitoring the semester plan detailed in the Faculty Handbook. The semester plan includes a mechanism for obtaining student feedback on syllabus coverage. The institute guarantees effective curriculum delivery through innovative teaching methodologies and evaluates student learning through continuous internal assessments, which consist of tutorials and evaluations for each module. At the end of the semester, faculty members assess the attainment levels for both Course Outcomes (COs) and Program Outcomes (POs).

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://timscdrmbai.in/NAAC/AQAR_2023_24/criteria_1/1.1/1.1.1/1.1.1.Additional_Information.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The Institute's Academic Calendar aligns with the University of Mumbai (UoM) schedule, approved by the Director. It includes key dates such as the start of the academic year, Continuous Internal Evaluation (CIE), internal exams, term-end exams, and practical

and theory assessments, along with co-curricular and extracurricular activities. Faculty members develop semester plans based on this calendar, ensuring timely completion of syllabus portions before internal exams, which assess around 50-60% of the content.

Lab practicals are evaluated using standardized rubrics to ensure fairness. Tutorials for selected subjects are graded, and the average marks from CIE and tutorials are included in students' final mark sheets.

In Semester IV, students undertake internships with industry professionals, supervised by faculty and external examiners. Evaluations follow established rubrics for internships. Compliance with CIE procedures is monitored by Heads of Departments, the Examination Cell, and the Director to maintain assessment integrity.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://timscdrmbai.in/NAAC/AQAR_2023_24/criteria_1/1.1/1.1.2/2_Arrangment_of_term_s.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.

Academic council/BoS of Affiliating University

Setting of question papers for UG/PG programs

Design and Development of Curriculum for Add on/ certificate/ Diploma Courses

Assessment /evaluation process of the affiliating University

B. Any 3 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

1

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

22

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

258

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The five courses of the MCA curriculum integrate cross cutting issues of the society like Professional Ethics, Gender Equality, Human Values, Environmental awareness etc.

Professional Ethics-Guest speaker are invited to conduct sessions to imbibe Professional Ethics amongst the students.

Gender- Institute's Women Development Cell (WDC) celebrated 'International Women's Day' and organized guest session on Health and Hygiene, safety and empowerment and personality development. An Internal Complaint Committee has been established for counselling on receipt of any grievances.

Human Values-The Institute has prescribed Code of Conduct for staff and students which includes cross cutting issues. Institute conducts weekly sessions on "Universal Human Values" for students to create an awareness and commitment to values for improving the quality of life and inculcation social and human values, through education.

Under DLLE, UoM, students participate in street plays, poster competitions, and awareness campaigns relating to societal issues

Environment and Sustainability- MCA curriculum has "Green Computing" and "Institute Social Responsibility" courses. Institute organizes seminars, workshops, conferences, guest lectures, industrial visits and field visits for students. Institute infrastructure facilitates and promotes plastic free environment, disposal of electronic waste, paper conservation, tree plantation and dry and wet waste management.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

19

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

921

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students
Teachers
Employers
Alumni

A. All of the above

File Description	Documents
URL for stakeholder feedback report	https://timscdrmumbai.in/feedback/
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://timscdrmumbai.in/feedback/

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

189

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

5

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The institution adopts a comprehensive approach to identify and support both advanced and slow learners. Methods for identification include evaluating performance in examinations and assessing student engagement. For slow learners, initiatives such as doubt-solving sessions, remedial assignments, individual academic counseling, and mentoring are implemented. Faculty members employ innovative teaching techniques to enhance their learning experience. Advanced learners are recognized based on their academic achievements and proactive attitude. They are supported through specialized training programs, guidance for event participation, enrollment in MOOC courses, personal counseling, and recognition for academic excellence. Opportunities are also provided for advanced learners to join student-managed bodies, events, and undertake additional projects, such as working in the Institute's Research Innovation Technology Lab and participating in live consultancy projects.

File Description	Documents
Paste link for additional information	https://timscdr Mumbai.in/NAAC/AOAR_2023_24/criteria_2/2.2.1/2_2_1_Index.pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
377	22

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The Institute is committed to providing a student-centric learning environment to enhance the overall learning experience. A combination of traditional classroom lectures and interactive teaching methods such as experiential learning, participative learning, and problem-solving methodologies are utilized. The Institute places emphasis on practical learning experiences through lab experiments, mini projects, internships, group presentations, and hands-on workshops. To encourage research and innovation, the Institute hosts annual conference ICAIM where students present their research papers and technical posters on contemporary topics. The Institute publishes its own Student Research Journal - Tech Tonics, and an annual magazine, Eminence, which includes literature written by students on non-technical topics. Institute's innovation event Synapse provides students the platform to create Information Technology prototypes on common societal problems. Students participate in extra-curricular and co-curricular competitions to enhance their skills and knowledge. To facilitate independent self-learning, the Institute provides access to e-resources such as MOOCs, Spoken Tutorials, NPTEL, and online journals for self-paced learning. Institute offers internet facility with 100 Mbps bandwidth, Wi-Fi and digital library for enhanced learning experience for the students. Institute's commitment to student-centric learning methods has resulted in a learning environment that promotes interactive, practical, and innovative learning experiences for its students.

File Description	Documents
Upload any additional information	View File
Link for additional information	https://timscdrmumbai.in/NAAC/AQAR_2023_24/criteria_2/2.3.1/2_3_1_Index.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The Institute recognizes the vital role of technology in enhancing the teaching-learning process and has integrated various ICT-enabled tools to deliver effective and interactive lectures. With six ICT-enabled classrooms equipped with PCs and projectors, including a Smart Classroom, faculty members utilize tools such as videos, animations, and software demonstrations to make sessions

engaging and impactful. The Institute also supports independent learning by providing access to e-learning platforms like NPTEL and Spoken Tutorial (IIT Bombay), enriching students' academic experiences. During the pandemic, the Institute adopted the G-Suite platform for online teaching and continues to use it to facilitate virtual classrooms. These digital spaces enable faculty and students to interact, upload and evaluate course materials, assignments, and lecture notes seamlessly. The Digital Library, equipped with Nine PCs, offers access to a range of e-resources, including e-books, e-journals, and digitized question papers and syllabi. It provides access to 190 IEEE ASPP international e-journals, 9,046 e-books, and student project reports, catering to academic and research needs. Faculty and students extensively use online journals to support research activities and write research papers.

This integration of ICT tools and resources ensures an innovative, technology-driven approach to learning, supporting the Institute's commitment to quality education.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

22

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

22

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

3

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

22

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

During the Orientation Program, parents and students are briefed on Continuous Assessment, including Internal Exams, Tutorials, and Module-Wise Tests, as per UoM guidelines. Test dates are mentioned in the Academic Calendar and Institute's website. Faculty members explain the internal assessment process, detailing evaluation criteria and mark allocation.

The Examination Committee oversees all examinations, ensuring smooth execution through Internal Squads and an Unfair Means Committee. Guidelines for summer internships and dissertation evaluations stress ethical practices.

Internal exam schedules are displayed on notice boards and the website, with subject faculty clarifying processes. Question papers, aligned with Course Outcomes and Bloom's Taxonomy, undergo review by the HOD-ACA and are securely stored. Seating plans, limiting rooms to 30 students with one invigilator, are announced on notice boards. Answer sheets are distributed systematically, with attendance records maintained.

Evaluations include moderation of answer sheets, shared with students within seven working days. Lab records in the LMS follow specific rubrics, while mini and internship projects are assessed by mentors. Grievances are resolved promptly, and failures receive individual counselling, documented in the Faculty Handbook. Concurrent Evaluation parameters are reviewed in departmental meetings, ensuring the robustness of the internal examination system.

File Description	Documents
Any additional information	View File
Link for additional information	https://timscdr Mumbai.in/NAAC/AQAR_2023_24/criteria_2/2.5.1/2.5.1WebLink.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The Institute promptly and transparently addresses grievances related to internal and external examinations. Adhering to University of Mumbai guidelines, the Examination Department works closely with the University to ensure smooth exam conduct and

assessment. An Examination Committee, sanctioned by the Director, oversees exam planning and execution, with procedures communicated to students.

For Institute-Level Examinations, students can review evaluated answer scripts post-internal exams. Faculty members resolve errors in evaluation or marks calculation, escalating unresolved issues to higher authorities if needed. University-Level Examinations follow UoM regulations, with schedules, eligibility lists, and hall tickets communicated in advance through the website and induction programs. Any discrepancies are resolved in collaboration with the Institute. Exam timetables are prominently displayed on notice boards and the Institute's website.

During examinations, the Director authorizes an Internal Squad for invigilation and random frisking, supplemented by possible visits from the UoM Squad. Answer books are securely sealed and collected by UoM staff, with scanned copies uploaded for authorized faculty evaluation. Grievances concerning University exams are forwarded to UoM for resolution.

Common exam-related issues include errors in eligibility lists, hall tickets, center allocations, support for differently-abled students, printing mistakes in question papers, and questions outside the syllabus.

File Description	Documents
Any additional information	View File
Link for additional information	https://timscdrmumbai.in/NAAC/AQAR_2023_24/criteria_2/2.5.2/2.5.2WebLink.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Outcome-Based Education (OBE) focuses on achieving specific learning outcomes by the end of a course or program. In the OBE framework, Course Outcomes (COs) and Program Outcomes (POs) are systematically assessed to measure the effectiveness of education delivery.

For the MCA program, 12 POs were initially defined in alignment with the University of Mumbai and NBA guidelines. However, as per

the NBA guideline manual effective January 2023 for the 2023-25 batch, the number of POs was revised to 8. These POs are designed with inputs from key stakeholders, including faculty, alumni, industry professionals, and parents, ensuring their relevance and applicability. They are disseminated through multiple channels, such as the institute's website, prominent on-campus displays, and during orientation sessions.

COs, defined for each subject using Bloom's Taxonomy as a guiding framework, are aligned with the POs. Updated every 4 to 5 years with the UoM syllabus revisions, COs are mapped to POs, enabling an integrated approach to program evaluation. CO attainment values are calculated and used in conjunction with CO-PO mappings to assess overall PO attainment for the program.

COs are communicated through faculty handbooks, classroom displays, and course orientations, ensuring transparency and alignment with OBE principles. This systematic approach fosters continuous improvement in the MCA program.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://www.timscdrmbai.in/vision-mission/
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Course Outcomes (COs) for each course in the MCA program are defined by the University syllabus. Their attainment is evaluated through direct and indirect assessments. Combined with CO-PO mapping, these assessments determine Program Outcome (PO) attainment for individual courses and the program as a whole.

Direct assessment accounts for 80% of the evaluation. It includes internal exams (20 marks for each theory course) and continuous assessments for both theory and lab subjects. University examinations are conducted at the end of each semester, with post-result analysis of success rates. Projects play a crucial role, contributing 20% weightage for mini-projects after Semesters II and III, and 80% for the six-month industry internship in Semester IV, evaluated by University-appointed examiners. Additionally,

students write a research paper during Semester IV, targeting publication in reputable conferences or journals, evaluated by external experts.

Indirect assessment, with a 20% weightage, complements the process. An Exit Survey captures student feedback on PO attainment, while Corporate Feedback during internships reflects industry perspectives. Co-curricular and Extracurricular activities are also formally assessed to ensure students' holistic development.

This structured and balanced approach ensures effective measurement of COs and POs, driving continuous improvement in the MCA program.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://timscdrmumbai.in/wp-content/uploads/2021/09/MCA-syllabus-accepted-in-AC-UOM-2.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

171

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://www.timscdrmumbai.in/result-analysis-academic-year-2023-24/

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://timscdrmbai.in//NAAC/AQAR_2023_24/criteria_2/2.7.1/Student_Satisfaction_Survey_For_A_Y_2023_24.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

NIL

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

1

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	View File
Paste link to funding agency website	https://onlinedst.gov.in/PI/Submitted Projects.aspx

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Institute gives priority to research, through several curricular and co-curricular activities like expert sessions involving industry experts in institutional events, industrial visits and research paper publication.

Institute's Quality Improvement Policy (QIP) provides sponsorship for encouraging upskilling of faculty members and for conduct of research. The R&D Cell conducts workshops, seminars and conference for faculty members and students.

Institute's innovation event Synapse provides platform for students to exhibit innovative project in line with SDG. ICAIM, institute's annual international conference invites experts from the domains of Agriculture and Healthcare and publishes research paper and technical posters authored by students.

Institute has a well stacked Library with books and research journals and e-resources like online journals which form an integral part of the innovation ecosystem. Library has 13,483 books, 800 reference books, 4200 e-Books, along with 6 printed National / International Journals, 190 online IEEE International journals.

The institute provides high speed internet with 100 MBPS and Wifi facility and computer facilities supporting research activities.

IPR cell promotes filing patents and copyrights.

The Institution Innovation Cell- IIC organizes sessions under the

directive of the Government on Research Methodology, IPR, Design Thinking, etc. to provide a base for research amongst the students.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://timscdrmbai.in/NAAC/AOAR_2023_24/criteria_3/3.2/3.2.1/3.2.1_Link_for_Additional_Information.pdf

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

27

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

0

File Description	Documents
URL to the research page on HEI website	https://www.timscdrmbai.in/research-cell/
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

24

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

38

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The institute emphasizes holistic student development through active engagement in community-focused extension activities that address pressing social issues. Under the University of Mumbai's Department of Lifelong Learning and Extension (DLLE), TIMSCDR's DLLE Cell involves 189 students in various extension work projects. These include guest lectures on health and hygiene, blood donation drives, tree plantation campaigns, Swachh Bharat Abhiyan initiatives, street plays, and cleanliness awareness campaigns. Notably, students performing street plays on societal issues have won accolades at the University of Mumbai level.

As part of the Unnat Bharat Abhiyan (UBA), the institute has adopted five villages, including Sange Village, Palghar. During a

village visit on November 9, 2023, students promoted soil organic carbon (SOC) testing using SOCKit technology along with women's survey under project Women Empowerment. The Women's Development Cell organizes sessions on women's health, entrepreneurship, self-defense, and empowerment for women and girl students.

TIMSCDR also contributes to education by offering DLLE courses for 8th and 9th-grade students of Matrabhumi High School, in collaboration with the INSEED Foundation. These courses, conducted from September 9, 2023, to February 17, 2024, at the TIMSCDR campus, cover MS-CIT Basic Computer Skills, Computer Hardware Basics, and Soft-Skill Training.

File Description	Documents
Paste link for additional information	https://www.timscdrmumbai.in//NAAC/AQAR_2023_24/criteria_3/3.4/3.4.1/3.4.1_Additional_Information.pdf
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

2

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

21

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

1684

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

150

File Description	Documents
e-copies of related Document	View File
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

11

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The Institute has green, clean, and secure campus with state-of-the-art infrastructure and facilities for conduct of two-year MCA Program with intake capacity of 180.

Classrooms, Laboratories, Computing Equipment: Institute building has a total built-up area of 3599.56 sq. mts which includes air-conditioned classrooms, computer center, laboratories, examination center, tutorial rooms and a library. Faculty members have comfortable cubicles with PCs and dedicated internet connections.

Institute has 264 computers with the latest configuration, Research Innovation Technology Lab, and co-working space for creativity, innovation, and entrepreneurship.

Library (LRC): The library includes a Digital Library, Reading Room, Circulation Counter, and open access for journals and magazines.

Board Room: Equipped with projector for presentation and used for institutional meetings and academic discussions.

Auditorium and Seminar Hall: Air-conditioned and equipped with audio, lights, projectors, camera and screens.

Campus: Provision of amenities like Girls Common Room and Boys Common Room, a recreational center, CCTV surveillance and a storeroom.

Canteen: Offers healthy food at reasonable rates and a separate lunch room.

Other Facilities: Clean toilets, sick room, divyangan-friendly access facilities, indoor and outdoor games equipment and parking facility for two and four-wheelers.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.timscdrmbai.in/NAAC/AOAR_2023_24/criteria_4/4.1/4.1.1/Additional_document.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

TIMSCDR has adequate facilities for students to participate in cultural activities, games, sports, games (indoor, outdoor) and yoga.

Auditorium -600-seater equipped with advanced infrastructure and internet connectivity, hosts various cultural events and co-curricular activities.

Quadrangle: Cultural activities - Street Play, ECell activity - Business Mela, and events like - Garbha during Navratri festival.

Seminar Hall:300-seat air-conditioned for co-curricular and extra-curricular events, guest lectures, and orientation sessions.

Study Skill Center: 280-seatfor hosting guest sessions, ECell, Synapse, and Women's Development Cell, with facilities including audio, visual, soft video conferencing, session recording, and live streaming.

Seminar Hall 3: 150 seats, fully equipped for guest sessions and

co-curricular activities such as IIC and Health and Hygiene sessions.

Seminar Hall 1: 175-seat hall for audio, visual, soft video conferencing, session recording, and live streaming facilities for guest sessions and seminars.

Sport and Games-

Indoor Sports facility: Two recreation rooms for indoor sports including Table- tennis, Chess and Carrom.

Outdoor Sports facility: Two playgrounds for outdoor sports Football, Cricket, etc. Athletic Track, Turf ground for football sessions, basketball court and area for playing throwball.

Self-Defense / Yoga-Multipurpose Hall for conduct of self- defense and yoga workshops for students and faculty members.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.timscdrmbai.in/NAAC/AQAR_2023_24/criteria_4/4.1/4.1.2/additional_document_cultural_facility.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

12

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.timscdrmbai.in/NAAC/AQAR_2023_24/criteria_4/4.1/4.1.3/4.1.3 Additional Info Link.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

13.39

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Library operations and services are automated. Library use Integrated Library Management Software KOHA.

Name of ILMS software: KOHA

Nature of automation (fully or partially): Partially

Version: 19.11.01.000

Year of Automation: 2018 to till date.

Koha is an integrated library automation package. Library uses cataloguing, circulation, membership, book reservation, report generation, barcode and online OPAC <http://175.177.0.18/>.

Library includes - Reading Room, Digital Library and Circulation. Cabinets for books and open shelf for Journals. The library is fully air-conditioned.

Library purchases books, journals, e-resources to match the MCA curriculum and general books. Library staff monitors and maintains Library.

Resources / facilities are available in the library:<https://timscdrmumbai.in/virtual-reading-resource/>

1. Computing facility with internet / multimedia & Wi-Fi enabled.
2. E-resources can be accessed on Campus and Remotely through Login.

1. Question Papers of previous years available.
2. NPTEL/Swayam/Shodhsindhu - lectures/Video available can be accessed.
3. Membership of National Digital Library of India (NDLI)
4. The reading room, together with the digital library, can accommodate 100 students.
5. Library has a printing and scanning facility.

8. CAS - New Arrivals of books display.

9. Training sessions for using e-resources and library orientation given to users.

10. Book Bank facility available for all students.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://www.timscdrmumbai.in/NAAC/AQAR_2023_24/criteria_4/4.2/4.2.1/Index_4.2.1.pdf

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals

during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

8.16

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

89

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

TIMSCDR provides the latest technology, which is upgraded on a continuous basis, to enhance teaching and learning and comply with the changes in the syllabus and norms of the statutory bodies. IT infrastructure facilities are created taking into consideration the requirements of all the stakeholders.

Academic Year 2023-24: Software: Turnitin Software, SPSS Software, MATLAB Software

Hardware: 74 Dell OptiPlex 7000 Tower - 22" LCD screen Monitor, Intel core i7 processor, 12 Gne. 16 GB Ram, 512 SSD, 1TB HDD, Dell Keyboard Mouse Internet and Wi-Fi: Institute has high speed internet connection or connectivity having Wi-Fi setup with 6 access points strategically located across the campus. Wi-Fi is authentication driven and is with restrictions as per user level

for maximum security. The Sonic Firewall has been deployed for handling and monitoring the load on the network for catering the secure network environment for academic and administrative processes.

Academic Year 2023-24: 100 Mbps of Internet bandwidth available

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.timscdrmumbai.in/NAAC/AOAR_2023_24/criteria_4/4.3/4.3.1/Additinal document 4.3.1.pdf

4.3.2 - Number of Computers

264

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

286.22

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The institution prioritizes high-quality teaching and learning by outsourcing maintenance to reputable agencies, adhering to ISO standards for material requisition, and meticulously documenting infrastructure servicing in the AMC file.

Utilization

Instructional Area (Classrooms, Tutorial rooms, Lecture Hall, Seminar Hall, Library, Computer Labs)

AICTE norms guide the allocation of dedicated classrooms and tutorial rooms according to the timetable.

Classroom assignments are managed by HOD Computer labs are used daily.

The seminar hall is available for events with prior booking.

The library is accessible every working day

A Library Committee oversees procurement and utilization.

The sports ground is used for hosting sports events.

The Board Room accommodates meetings, committee sessions, and recruitment interviews for Placement.

College vehicles are provided for official visits.

Routine Maintenance

Housekeeping staff, supervised by AO

Laboratory sessions follow the curriculum plan.

Library maintenance includes cleaning, yearly stock verification, and document binding.

On-campus carpenters, masons, electricians, and plumbers handle minor repairs.

Preventive Maintenance

Structural Audits: Conducted every 3 years

Fire Safety: Regular maintenance of extinguishers, marked exits, and updated firefighting.

Air Conditioning: Outsourced HVAC maintenance

CCTV: Multiple CCTVs outsourced for monthly inspections and reports.

Lifts: Maintenance under AMC

Water Tanks/Septic Tanks: Professional cleaning thrice a year

Audio-Visual System: High-end AV systems under AMC

Pest Control: Periodic pest control for various treatment.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.timscdrmbai.in/NAAC/AOAR_2023_24/criteria_4/4.4/4.4.2/4.4.2_Additional_Information.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

183

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefitted by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year

2

File Description	Documents
Upload any additional information	View File
Number of students benefitted by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	http://timscdrmbai.in//NAAC/AQAR_2023_24/criteria_5/5.1.3/5.1.3Link_to_Institute_Website.pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

188

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

63

File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

63

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

2

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

1

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Section 40 of the Maharashtra Universities Act, 1994, stipulates the establishment of a Students' Council. At TIMSCDR, the Student Council includes chosen students who represent their peers and

hold key positions like General Secretary, Joint Secretary, and Class Representatives.

Objectives

- Sensitize students towards participative management and collaborative decision making
- Inculcate self-management, leadership and discipline through co-curricular and extracurricular activities
- Develop an appreciation towards concepts of fair play, honest competition and good sportsmanship
- Sensitize and make the students aware to participate in Professional Societies/chapters and organizing management events
- Increase the participation

Student Council plays a vital role in planning and running events like Technical Fests, Sports, Entrepreneurship, and Conferences at the institute. Students, with faculty guidance, organize and coordinate these events and prepare budgets and track expenditures. This involvement provides students with opportunities to improve their leadership and managerial skills.

Students' Representation on Institution Bodies at TIMSCDR

Administrative

? Anti-ragging Committee

? Anti-ragging Squad

? Internal Complaint committee

? Student Grievance Redressal Cell

? Student Interaction Committee

Co-curricular

? ICAIM - International Conference Proceeding

? Magazine Committee

? Tectonics

? Library Committee

Extra-curricular

? Vista - Technical Fest

? Entrepreneurship Cell

? Sports Day

? Extension and outreach activities

File Description	Documents
Paste link for additional information	http://timscdrmbai.in//NAAC/AQAR_2023_24/criteria_5/5.3.2/5.3.2_Link_to_Institute_Website.pdf
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

12

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Institute has established an Alumni Association under the Maharashtra Sarvajanic Vishwasta Vyavastha, 1960, with the registration number 1013/2019.

The association performs the following functions:

- Engages alumni in institutional development activities.
- Organizes Alumni meets and Reunions to foster a sense of community among alumni.
- Maintains an updated database of TIMSCDR alumni to facilitate networking and valuable interaction between faculty, alumni, and current students.
- Establishes an official WhatsApp group for alumni to maintain connections.
- Involves alumni in institutional activities, such as serving on the Advisory Board, delivering guest lectures, conducting pre-placement training programs, providing career counseling, and offering support for placements through industry connections.

Alumni actively participate in the following activities:

Advisory Board: Alumni serve as members of the Advisory Board, contributing their expertise and experience to guide specific industry-related activities of the Institute.

Meetings focus on discussions about curriculum implementation, add-on courses, certifications, mentorship opportunities, training sources, and placements.

Guest Lectures: Deliver guest lectures, sharing insights from their expertise and experiences in the corporate world.

Training and Placement:

- Engage students' to enhance skill sets, including technical sessions and interview skills.
- Offer assistance for student placements.
- Contribute to organize industrial visits.
- Conduct certification training for students.

File Description	Documents
Paste link for additional information	https://www.timscdrmumbai.in/alumni-gallery/
Upload any additional information	View File

5.4.2 - Alumni contribution during the year E. <1Lakhs (INR in Lakhs)

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The vision and mission of the institute are deeply rooted in the aspirations of its founder, Shri V. K. Singh, Chairman of the Thakur Education Group. These principles guide the institution's commitment to delivering quality education and promoting student success.

TIMSCDR has enhanced its quality management system by transitioning from ISO 9001:2015 to ISO 21001:2018 EOMS, a standard tailored for educational institutions. Furthermore, the institute has applied for autonomy under the UoM, which will provide greater flexibility in curriculum design, assessment methods, and academic management. This autonomy will enable TIMSCDR to maintain high educational standards while offering a dynamic, student-centered learning environment that aligns with its strategic objectives.

The institute's management is overseen by the Governing Council and the CDC, ensuring seamless planning and execution of its initiatives. Key executives, including the CEO, COO, and CFO, work alongside the Director, who manages academic and administrative functions. TIMSCDR's organizational structure, detailed in its organogram, delegates academic, administrative, and financial authority to the Director and HoDs.

Faculty members actively contribute to governance through roles in the Governing Council, CDC and Advisory Board. Guided by the Faculty Handbook and KRA files, they plan and execute activities.

File Description	Documents
Paste link for additional information	https://timscdrmbai.in/vision-mission/
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

TIMSCDR operates under structured governance, with infrastructure supported by the Board of Trustees and operations overseen by the Governing Council. Through the DLLE project by UoM, students engage in community-centric extension activities, earning ten additional marks upon completing 120 hours of work and a project report, fostering lifelong learning.

DLLE-InSeed Activity at TIMSCDR

TIMSCDR offered following courses through DLLE to the INSEED Foundation for Std. 8 and 9 grade students from September to December 2023 at TIMSCDR Campus.

1. MS-CIT Basic Computer Skills.
2. Computer Hardware Basics.
3. Soft-Skill Training

All DLLE registered students conducted the lectures and were monitored by DLLE Coordinators. Apart from this following activities were organized under DLLE in the A.Y. 2023-24

- Election literacy" Voting Awareness Week"
- Soch Sayani Poster making Competition
- Beach Clean Up Drive
- Chandrayaan-3 Maha Quiz Celebrations
- Tree plantation - Village visit
- Soak pit Awareness Skit for water conservation

- SWS - Village visit
- UDAAN 2024
- Repair Leaking tap
- National Science Day Celebration
- Blood Donation Camp
- Poster Making on "Save Water"
- Rally on "Save Water"
- Election literacy"Voting Awareness week"
- Soch Sayani Poster Making Competition
- Beach Clean Up Drive

These initiatives enhance students' societal awareness and personal growth.

File Description	Documents
Paste link for additional information	https://www.timscdrmumbai.in/dlle/
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The institute's strategic plan is a guiding framework for growth, aligning the vision and mission. It offers a clear roadmap, enabling proactive measures to overcome challenges and thrive in a dynamic environment. TIMSCDR's Internal Quality Assurance Cell (IQAC) proposed applying for autonomy to independently update its curriculum to match technological advancements and industry needs.

To align with the institute's strategic plan of continual improvement, TIMSCDR's Internal Quality Assurance Cell (IQAC) proposed applying for autonomy to independently update its curriculum to match technological advancements and industry needs. Autonomy will empower TIMSCDR to introduce specialized courses,

modern tools, and experiential learning methods, ensuring students gain relevant skills and practical knowledge.

By aligning education with industry standards, TIMSCDR aims to enhance its academic quality, promote innovation, and better prepare its students for real-world challenges.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://timscdrmumbai.in/NAAC/Criteria_6/6.2/6.2.1/Strategic_Plan.pdf
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The governing structure of TIMSCDR is outlined in its organogram, with the Thakur Educational Trust as the supreme body. Decision-making is supported by committees such as the Governing Council, CDC, Advisory Board, and various specialized cells. The CEO and CFO oversee overall operations, while the Director manages academic, administrative, and financial responsibilities.

TIMSCDR ensures its policies align with the guidelines of regulatory bodies, including AICTE, UGC, DTE, the GoM, the UOM, the Fee Regulating Authority and the Admissions Regulatory Authority.

Committees like the GC, CDC, specialized cells address key areas like women's development, student grievances, internal complaints, anti-ragging measures, and the welfare of minority groups and SC/ST students. These bodies maintain effective governance and address institutional concerns.

The Employee Handbook provides clear service rules for faculty and staff, ensuring compliance with statutory and state guidelines. The Quality Improvement Program supports faculty development through sponsorships for conferences, workshops, research publications, and higher education.

Policies are formulated by the Chairman, Secretary, CEO, CFO, and senior leadership, in collaboration with governing bodies. The ISO

Quality Manual defines administrative roles and responsibilities, with regular audits ensuring adherence to processes and maintaining high-quality standards across institutional operations. This ensures operational efficiency and excellence.

File Description	Documents
Paste link for additional information	https://timscdrmbai.in/NAAC/AQAR_2023_24/criteria_6/6.2/6.2.2/6.2.2_Link_for_Additional_Information.pdf
Link to Organogram of the institution webpage	https://timscdrmbai.in/wp-content/uploads/2022/05/Organogram.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user interfaces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff

TIMSCDR values the important role of its teachers, technical staff, and administrative employees in creating a successful educational environment. To support their growth and ensure a positive workplace, the institute offers various facilities and benefits for entire staff.

Through the Quality Improvement Program (QIP), the institute encourages participation in Faculty Development Programs,

workshops, seminars, and conferences, both nationally and internationally. It supports publishing research papers. Training programs are available for teaching and non-teaching staff to help them continuously improve their skills.

To ensure a comfortable and safe work environment, TIMSCDR has several welfare schemes in place. These include a Women Development Cell and an Internal Complaint Committee to handle harassment issues and create a supportive space for female employees. The institute conducts regular surveys to check the work environment.

The institute organizes staff welfare activities like lunch meetings and festival celebrations to build a positive work culture. It provides benefits like the EPF, Gratuity, and MediClaim Policy to ensure the well-being of its staff. For Class IV employees, there are extra benefits, including meals for those working late and uniforms.

It shows TIMSCDR's commitment to supporting the development and well-being of its staff, creating a healthy and supportive workplace.

File Description	Documents
Paste link for additional information	https://timscdrmumbai.in/employees-handbook/
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

9

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

21

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	View File
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

21

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The IQAC cell at TIMSCDR has initiated a key step toward empowering faculty for quality enhancement in higher education. To achieve this, a one-week Faculty Development Program (FDP) was attended by faculty members which was sponsored under the Quality Improvement Policy (QIP) policy. This FDP aimed to equip faculty members with advanced knowledge and strategies to improve teaching methodologies, curriculum design, and assessment techniques aligned with the evolving demands of higher education.

Through this focused training, faculty members were introduced to the principles of Outcome-Based Education (OBE), emphasizing student-centric approaches, measurable learning objectives, and continuous improvement in academic delivery. One of the major outcomes of this initiative was the restructuring of the institute's Program Outcomes (POs) from 12 POs to 8 POs.

The shift ensures that the revised POs are more precise, achievable, and aligned with both institutional objectives and international educational standards. This transformation underscores TIMSCDR's commitment to promote excellence in education and preparing students to meet industry and societal expectations effectively.

File Description	Documents
Paste link for additional information	https://timscdrmbai.in/wp-content/uploads/2024/04/Employees-Handbook-2023-New-1.pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The Institute's finances are closely monitored through regular internal and external audits. The CFO leads the annual internal audits to ensure that all financial activities follow the approved budget. Purchases are reviewed and approved by the CFO, the Head of the Institute and the Accountant.

Monthly internal audits are conducted to check the revenue and expenses and provide updates on how funds are being used. This helps to make sure that all financial details are prepared properly for the external auditors.

External Auditors examine the institute's accounts twice a year. They conduct a final audit at the end of the financial year and an interim audit every six months. They verify important aspects such as:

1. Closing of the previous year's accounts.
2. Reviewing purchase orders, bills, payment vouchers, and approvals.
3. Checking cash and bank balances.
4. Ensuring bank statements match the records.
5. Ensuring proper approvals for cash payments beyond set limits.
6. Monitoring management's financial commitments or liabilities.
7. Confirming that any contingent liabilities are disclosed in the financial statement.

8. Making sure taxes, Profession Tax, provident fund, and gratuity are paid on time.

This audit process ensures transparency and proper financial management within the institute.

File Description	Documents
Paste link for additional information	https://www.timscdrmbai.in/wp-content/uploads/2024/12/Balance Sheet 2023-2024_protected.pdf
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

50,000

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

TIMSCDR, a self-funded college, mainly gets its money from student fees like tuition, development fees, university fees, and admission form fees. If the college spends more than it earns, the management helps cover the gap. This money is used for things like infrastructure maintenance, staff salaries, and operational costs aligned with statutory mandates.

Increase in intake added new costs for labs, training programs for teachers, student development, certificate courses, seminars, and industrial visits. Each department makes a spending plan for the academic year's activities, which is presented by department heads. The Director then prepares the complete budget for the

college. This budget is approved by the management and discussed at the Governing Council meeting to make sure it follows the rules.

The college makes sure to use its resources wisely, following the guidelines of the Fee Regulation Authority (FRA). The FRA also requires the college to post its budget and last year's financial details on its website.

File Description	Documents
Paste link for additional information	https://www.timscdrmbai.in/NAAC/AQAR_2023_24/criteria_6/6.4/6.4.3/6.4.3_UploadAdditional.pdf
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The IQAC at TIMSCDR has taken significant initiatives to elevate the institute's academic and research standards, including the pursuit of autonomy and the establishment of a Ph.D. Research Center in Computer Applications.

Initiative for Autonomy

The IQAC proposed applying for autonomy as a strategic move to enhance academic flexibility and align the curriculum with evolving industry needs and technological advancements. Autonomy will empower TIMSCDR to independently design innovative courses, adopt cutting-edge tools, and integrate experiential learning methodologies. This initiative aims to ensure students acquire relevant skills and practical knowledge, fostering their readiness for real-world challenges while enhancing the institute's overall academic quality and reputation.

Ph.D. Research Center

To promote advanced research and innovation, the IQAC spearheaded the plan to establish a Research Center for Ph.D. programs in Computer Applications. This initiative aims to create a platform for scholars to undertake in-depth research, address complex problems in computing, and contribute to advancements in

technology.

Through these initiatives, the IQAC has demonstrated its commitment to strengthening TIMSCDR's academic ecosystem, fostering innovation, and contributing meaningfully to the broader educational and technological landscape.

File Description	Documents
Paste link for additional information	https://timscdrmumbai.in/quality-policy/
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

TIMSCDR has revised its "Performance Review and Development Planning" (PRDP) system in alignment with the AICTE 360-degree feedback model. By broadening the scope of assessment, the revised PRDP ensures a well-rounded and unbiased evaluation of staff performance.

The revised PRDP emphasizes continuous professional development and promote a culture of accountability and collaboration. It aims to identify strengths and areas for improvement in line with the Institute's vision of being "at par with excellence". The appraisal focuses on innovative teaching methods, student mentoring, contributions to institutional development, research, and publications.

Transparency is a cornerstone of the updated system, which includes a three-level analysis by the Head of Department (HoD) , Deputy Director and Director. Student feedback remains integral, with corrective measures implemented if satisfaction levels fall below 75%. Additionally, assessments cover adherence to duties, conduct, attitude, punctuality, and engagement in new initiatives.

The AICTE-aligned PRDP underscores the Institute's commitment to fostering professional growth and aligning individual performance with institutional goals.

File Description	Documents
Paste link for additional information	https://timscdrmbai.in/NAAC/AQAR_2023_24/criteria_6/6.5/6.5.2/6.5.2_Paste_link_for_additional_information.pdf
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

A. All of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://timscdrmbai.in/NAAC/AQAR_2023_24/criteria_6/6.1/6.1.1/GC.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The institute prioritizes a safe and inclusive campus for female students and employees through several initiatives. The Women Development Cell actively arranges activities for personal and professional growth for women, while the Women's Grievance Redressal Committee, established under AICTE guidelines, meets biannually to address issues specifically affecting female staff and students. A quarterly feedback survey is conducted with women employees to ensure their concerns if any are addressed.

To maintain a secure environment, the institute has multiple committees, including the Internal Complaints Committee, Grievance Redressal Committees, Anti-Ragging Committee, and Anti-Ragging Squad, all functioning as per AICTE regulations. Suggestion boxes, including the dedicated "Sakhi box" in the girls' common room, encourage open feedback.

Other safety measures include surveillance cameras, security guards at entry and exit points, and a sanitary napkin vending machine in the ladies' washroom. Female staff are assigned to maintain women's facilities, and faculty mentors provide additional support. A sick room with first aid, annual fire audits, and mock drills reinforce the institute's commitment to a safe and supportive environment.

File Description	Documents
Annual gender sensitization action plan	https://www.timscdrmbai.in/NAAC/AQAR_2023_24/criteria_7/7.1.1/7.1.1Facilities.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://timscdrmbai.in/NAAC/AQAR_2023_24/criteria_7/7.1.1/7.1.1GenPlanInd.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The institute is committed to sustainable waste management across solid, liquid, and electronic waste.

Solid waste is carefully segregated, with separate labeled bins for dry and wet waste located throughout the campus. Collected waste is transferred to municipal trucks for proper disposal, while old papers are donated to the Swaminarayan Mandir in Kandivali East. Various awareness sessions educate students and staff on waste management practices.

For liquid waste, the institute relies on the city's sewer system, with no production of hazardous liquid waste on-site.

In terms of e-waste, the institute follows guidelines from the Maharashtra Pollution Control Board (MPCB) by partnering with Envirocare Recycling Private Limited for responsible disposal and recycling. An e-waste collection station, "Envirocare e-waste," is set up in the reception area for easy disposal.

Given the institute's limited size and smaller student batches, it produces minimal waste overall, and no biomedical, hazardous chemical, or radioactive waste is generated. The institute's proactive approach reflects its commitment to an eco-friendly and responsible campus environment.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus **D. Any 1 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

B. Any 3 of the above

- 1. Restricted entry of automobiles**
- 2. Use of bicycles/ Battery-powered vehicles**
- 3. Pedestrian-friendly pathways**
- 4. Ban on use of plastic**
- 5. Landscaping**

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following
1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and

A. Any 4 or all of the above

**facilities for persons with disabilities
(Divyangjan) accessible website, screen-
reading software, mechanized equipment
5. Provision for enquiry and information :
Human assistance, reader, scribe, soft copies
of reading material, screen reading**

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The institute actively promotes cultural, regional, and linguistic diversity through various activities that foster an inclusive environment. As a member of the Department of Lifelong Learning and Extension (DLLE), a University of Mumbai initiative, the institute encourages students to participate in extension activities that address social issues and build community awareness. Through DLLE, students organize annual social events, such as visits to orphanages, old-age homes, and special schools, strengthening their empathy and sense of social responsibility.

In support of Swachh Bharat Abhiyaan, DLLE students conduct yearly clean-up drives in and around the campus, contributing to the national cleanliness initiative. To raise awareness of health issues, the DLLE cell organizes guest lectures on blood donation and hosts blood donation camps to encourage students and staff to contribute.

Additionally, the institute participates in the Unnat Bharat Abhiyan (UBA), an MHRD initiative. Through UBA, the institute has adopted five villages, where students and staff conduct awareness drives on health, education, women empowerment and sanitation to support the development of these communities.

These initiatives reflect the institute's commitment to inclusivity and community engagement, providing students with opportunities to connect with diverse groups and contribute positively to society.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The institute organizes diverse extracurricular activities to foster students' overall development and instill values that encompass both professional and social dimensions. These initiatives are aimed at raising awareness of environmental sustainability, human values, and ethical decision-making in personal, professional, and social contexts.

The Preamble of the Constitution of India is prominently displayed on notice boards to educate students on their rights and responsibilities as citizens.

The institute also participates in social initiatives like the Department of Lifelong Learning and Extension (DLLE) and Unnat Bharat Abhiyan (UBA). Through DLLE, students engage in awareness activities such as street plays, poster-making, and organizing drives, including blood donation camps and Swachh Bharat Abhiyaan clean-up efforts.

Under UBA, the institute has adopted villages where students visit, interact with residents to understand their challenges, and conduct awareness activities. They organize tree plantation drives, conduct surveys on women's issues, and build embankments to improve the community's environmental and social conditions.

These activities help students develop a sense of responsibility, encouraging them to contribute to society meaningfully while building awareness of critical social and environmental issues

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://timscdrmbai.in//NAAC/AQAR_2023_24/criteria_7/7.1.9/7.1.9InclusionInd.pdf
Any other relevant information	https://timscdrmbai.in//NAAC/AQAR_2023_24/criteria_7/7.1.9/7.1.9InclusionWebInd.pdf

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff

A. All of the above

4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The institute recognizes and celebrates national festivals and days honoring significant Indian personalities, fostering a sense of unity and respect for Indian culture.

Independence Day & Republic Day: Celebrated annually with enthusiasm and patriotism, instilling national pride among all.

Teachers' Day: Held on September 5th to honor educators, acknowledging their dedication and impact on students' growth and learning.

Yoga Day: Observed on June 21st to promote mental and physical well-being through yoga, fostering harmony and peace.

Women's Day: Awareness programs are conducted to empower and inspire female students and staff, promoting inclusivity and respect.

Diwali: The management celebrates this festival by gifting all staff members, enhancing the festive spirit and expressing appreciation for their contributions.

Christmas: Celebrated with a decorated Christmas tree, bringing joy and a sense of community during the festive season.

Gratitude Day: Observed on April 12th, where management hosts a special lunch for faculty and staff, showing appreciation for their dedication.

Other celebrations, like Navratri and Cultural Day, are observed as per the academic calendar, highlighting the institute's commitment to cultural diversity and mutual respect. These celebrations foster a vibrant, inclusive environment, enriching campus life.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1. Collaborative Platform for Inter-Sectoral Interactions for Research, Consultancy and Skill Enhancement - TIMSCDR organized ICAIM 2024, International Conference on Advances

in Information Technology and Management on 10-11 February 2024. The theme of this year's conference was "Leveraging Information Technology for Sustainability in Agriculture and Healthcare - Women Empowerment" to establish an interactive platform that facilitates collaborative research. Pre-conference Speaker sessions, student workshops on Microsoft Power Bi & AWS, Doctors Workshop on "Use of AI in Daily Practice for Doctors" were conducted as part of ICAIM. 90 research papers and 47 research posters were published in conference proceedings.

1. Student Mentoring Program - Each faculty mentor is assigned 15 to 20 student mentees and is responsible for guiding them in their academic and overall development. Mentors conduct initial meetings to familiarize students with the mentoring program. They document mentees' details, including personal information, academic performance, attendance, and involvement in co-curricular and extra-curricular activities, in the Mentorship Handbook. All mentor-mentee interactions, along with any required follow-up actions, are systematically recorded in the handbook. Dedicated slots in the timetable are allocated for mentorship activities to ensure effective implementation of the program. In 2017, the Institute obtained a copyright for the Mentorship Handbook.

File Description	Documents
Best practices in the Institutional website	https://timscdrmbai.in//NAAC/AQAR_2023_24/criteria_7/7.2.1/7.2.1ICAIM.pdf
Any other relevant information	https://timscdrmbai.in//NAAC/AQAR_2023_24/criteria_7/7.2.1/7.2.1Mentorship.pdf

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Thakur Institute of Management Studies, Career Development & Research (TIMSCDR), established in 2001, offers a 2-year full-time Master of Computer Applications (MCA) program that meets international standards and industry needs. Affiliated with the University of Mumbai, TIMSCDR is approved by AICTE, DTE, and the Government of Maharashtra. Accredited with an A+ Grade by NAAC

(3.40 CGPA), NBA accreditation, and ISO 21001:2018 certification, it ranks among Mumbai's top MCA institutes.

TIMSCDR's educational framework, with a focus on NEP 2020 and Outcome Based Education, integrates theory with practical applications. Its state-of-the-art infrastructure, industry-oriented curriculum, and training in cutting-edge technologies like AI, cloud computing, and data analytics ensure students are industry-ready. The institute organizes workshops and guest lectures to enhance learning and professional skills.

The dedicated Placement Cell prepares students through mock interviews, resume building, and technical training. Leading recruiters like TCS, Infosys, Accenture, Oracle etc regularly hire TIMSCDR graduates. The institute's impressive placement record showcases its focus on employability.

Collaborations with NASSCOM, CSI, IIC and many other organisations strengthen academic and industry engagement. With a commitment to excellence and innovation, TIMSCDR equips students with the skills and knowledge to thrive in the dynamic IT sector.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The institute adheres to the MCA curriculum established by the MoU, and the academic calendar is aligned with the University of Mumbai (UoM). Faculty members are assigned courses based on their areas of expertise. The timetable and semester plan are developed well in advance of the academic year, following ISO guidelines. Each faculty member conducts PO-CO mapping and shares this information during the first session of each course.

To foster holistic student development and enhance employability, co-curricular and extracurricular activities are organized. This is accomplished by integrating innovative teaching methods, lab experiments, experiential learning, and participatory approaches into the curriculum. Co-curricular activities include field experiences, industry interactions, and internships.

The Head of Department (HoD) and the Director are responsible for ensuring the quality of the teaching-learning process by closely monitoring the semester plan detailed in the Faculty Handbook. The semester plan includes a mechanism for obtaining student feedback on syllabus coverage. The institute guarantees effective curriculum delivery through innovative teaching methodologies and evaluates student learning through continuous internal assessments, which consist of tutorials and evaluations for each module. At the end of the semester, faculty members assess the attainment levels for both Course Outcomes (COs) and Program Outcomes (POs).

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://timscdrmumbai.in/NAAC/AQAR_2023_24/criteria_1/1.1/1.1.1/1.1.1.AdditionalInformation.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The Institute's Academic Calendar aligns with the University of Mumbai (UoM) schedule, approved by the Director. It includes key dates such as the start of the academic year, Continuous Internal Evaluation (CIE), internal exams, term-end exams, and practical and theory assessments, along with co-curricular and extracurricular activities. Faculty members develop semester plans based on this calendar, ensuring timely completion of syllabus portions before internal exams, which assess around 50-60% of the content.

Lab practicals are evaluated using standardized rubrics to ensure fairness. Tutorials for selected subjects are graded, and the average marks from CIE and tutorials are included in students' final mark sheets.

In Semester IV, students undertake internships with industry professionals, supervised by faculty and external examiners. Evaluations follow established rubrics for internships. Compliance with CIE procedures is monitored by Heads of Departments, the Examination Cell, and the Director to maintain assessment integrity.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://timscdrmumbai.in/NAAC/AQAR_2023_24/criteria_1/1.1/1.1.2/2_Arrangment_of_terms.pdf

<p>1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University</p>	<p>B. Any 3 of the above</p>
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File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

1

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

22

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

258

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The five courses of the MCA curriculum integrate cross cutting issues of the society like Professional Ethics, Gender Equality, Human Values, Environmental awareness etc.

Professional Ethics-Guest speaker are invited to conduct sessions to imbibe Professional Ethics amongst the students.

Gender- Institute's Women Development Cell (WDC) celebrated 'International Women's Day' and organized guest session on Health and Hygiene, safety and empowerment and personality development. An Internal Complaint Committee has been established for counselling on receipt of any grievances.

Human Values-The Institute has prescribed Code of Conduct for staff and students which includes cross cutting issues. Institute conducts weekly sessions on "Universal Human Values" for students to create an awareness and commitment to values for improving the quality of life and inculcation social and human values, through education.

Under DLLE, UoM, students participate in street plays, poster competitions, and awareness campaigns relating to societal issues

Environment and Sustainability- MCA curriculum has "Green Computing" and "Institute Social Responsibility" courses. Institute organizes seminars, workshops, conferences, guest lectures, industrial visits and field visits for students. Institute infrastructure facilitates and promotes plastic free environment, disposal of electronic waste, paper conservation, tree plantation and dry and wet waste management.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

19

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

921

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the

A. All of the above

institution from the following stakeholders Students Teachers Employers Alumni	
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File Description	Documents
URL for stakeholder feedback report	https://timscdrmbai.in/feedback/
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website
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File Description	Documents
Upload any additional information	View File
URL for feedback report	https://timscdrmbai.in/feedback/

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

189

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

5

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The institution adopts a comprehensive approach to identify and support both advanced and slow learners. Methods for identification include evaluating performance in examinations and assessing student engagement. For slow learners, initiatives such as doubt-solving sessions, remedial assignments, individual academic counseling, and mentoring are implemented. Faculty members employ innovative teaching techniques to enhance their learning experience. Advanced learners are recognized based on their academic achievements and proactive attitude. They are supported through specialized training programs, guidance for event participation, enrollment in MOOC courses, personal counseling, and recognition for academic excellence. Opportunities are also provided for advanced learners to join student-managed bodies, events, and undertake additional projects, such as working in the Institute's Research Innovation Technology Lab and participating in live consultancy projects.

File Description	Documents
Paste link for additional information	https://timscdrmbai.in/NAAC/AOAR_2023_24/criteria_2/2.2.1/2_2_1_Index.pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
377	22

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The Institute is committed to providing a student-centric learning environment to enhance the overall learning experience. A combination of traditional classroom lectures and interactive teaching methods such as experiential learning, participative learning, and problem-solving methodologies are utilized. The Institute places emphasis on practical learning experiences through lab experiments, mini projects, internships, group presentations, and hands-on workshops. To encourage research and innovation, the Institute hosts annual conference ICAIM where students present their research papers and technical posters on contemporary topics. The Institute publishes its own Student Research Journal - Tech Tonics, and an annual magazine, Eminence, which includes literature written by students on non-technical topics. Institute's innovation event Synapse provides students the platform to create Information Technology prototypes on common societal problems. Students participate in extra-curricular and co-curricular competitions to enhance their skills and knowledge. To facilitate independent self-learning, the Institute provides access to e-resources such as MOOCs, Spoken Tutorials, NPTEL, and online journals for self-paced learning. Institute offers internet facility with 100 Mbps bandwidth, Wi-Fi and digital library for enhanced learning experience for the students. Institute's commitment to student-centric learning methods has resulted in a learning environment that promotes interactive, practical, and innovative learning experiences for its students.

File Description	Documents
Upload any additional information	View File
Link for additional information	https://timscdrmumbai.in/NAAC/AQAR_2023_24/criteria_2/2.3.1/2_3_1_Index.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The Institute recognizes the vital role of technology in enhancing the teaching-learning process and has integrated various ICT-enabled tools to deliver effective and interactive

lectures. With six ICT-enabled classrooms equipped with PCs and projectors, including a Smart Classroom, faculty members utilize tools such as videos, animations, and software demonstrations to make sessions engaging and impactful. The Institute also supports independent learning by providing access to e-learning platforms like NPTEL and Spoken Tutorial (IIT Bombay), enriching students' academic experiences. During the pandemic, the Institute adopted the G-Suite platform for online teaching and continues to use it to facilitate virtual classrooms. These digital spaces enable faculty and students to interact, upload and evaluate course materials, assignments, and lecture notes seamlessly. The Digital Library, equipped with Nine PCs, offers access to a range of e-resources, including e-books, e-journals, and digitized question papers and syllabi. It provides access to 190 IEEE ASPP international e-journals, 9,046 e-books, and student project reports, catering to academic and research needs. Faculty and students extensively use online journals to support research activities and write research papers.

This integration of ICT tools and resources ensures an innovative, technology-driven approach to learning, supporting the Institute's commitment to quality education.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

22

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

22

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

3

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

22

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

During the Orientation Program, parents and students are briefed on Continuous Assessment, including Internal Exams, Tutorials, and Module-Wise Tests, as per UoM guidelines. Test dates are mentioned in the Academic Calendar and Institute's website. Faculty members explain the internal assessment process, detailing evaluation criteria and mark allocation.

The Examination Committee oversees all examinations, ensuring smooth execution through Internal Squads and an Unfair Means Committee. Guidelines for summer internships and dissertation evaluations stress ethical practices.

Internal exam schedules are displayed on notice boards and the website, with subject faculty clarifying processes. Question papers, aligned with Course Outcomes and Bloom's Taxonomy, undergo review by the HOD-ACA and are securely stored. Seating plans, limiting rooms to 30 students with one invigilator, are announced on notice boards. Answer sheets are distributed systematically, with attendance records maintained.

Evaluations include moderation of answer sheets, shared with students within seven working days. Lab records in the LMS follow specific rubrics, while mini and internship projects are assessed by mentors. Grievances are resolved promptly, and failures receive individual counselling, documented in the Faculty Handbook. Concurrent Evaluation parameters are reviewed in departmental meetings, ensuring the robustness of the internal examination system.

File Description	Documents
Any additional information	View File
Link for additional information	https://timscdrmumbai.in/NAAC/AQAR_2023_24/criteria_2/2.5.1/2.5.1WebLink.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

The Institute promptly and transparently addresses grievances related to internal and external examinations. Adhering to University of Mumbai guidelines, the Examination Department works closely with the University to ensure smooth exam conduct and assessment. An Examination Committee, sanctioned by the Director, oversees exam planning and execution, with procedures communicated to students.

For Institute-Level Examinations, students can review evaluated answer scripts post-internal exams. Faculty members resolve errors in evaluation or marks calculation, escalating unresolved issues to higher authorities if needed. University-Level Examinations follow UoM regulations, with schedules, eligibility lists, and hall tickets communicated in advance through the website and induction programs. Any discrepancies are resolved in collaboration with the Institute. Exam timetables are prominently displayed on notice boards and the Institute's website.

During examinations, the Director authorizes an Internal Squad for invigilation and random frisking, supplemented by possible visits from the UoM Squad. Answer books are securely sealed and collected by UoM staff, with scanned copies uploaded for authorized faculty evaluation. Grievances concerning University exams are forwarded to UoM for resolution.

Common exam-related issues include errors in eligibility lists, hall tickets, center allocations, support for differently-abled students, printing mistakes in question papers, and questions outside the syllabus.

File Description	Documents
Any additional information	View File
Link for additional information	https://timscdrmumbai.in/NAAC/AQAR_2023_24/criteria_2/2.5.2/2.5.2WebLink.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Outcome-Based Education (OBE) focuses on achieving specific learning outcomes by the end of a course or program. In the OBE framework, Course Outcomes (COs) and Program Outcomes (POs) are systematically assessed to measure the effectiveness of education delivery.

For the MCA program, 12 POs were initially defined in alignment with the University of Mumbai and NBA guidelines. However, as per the NBA guideline manual effective January 2023 for the 2023-25 batch, the number of POs was revised to 8. These POs are designed with inputs from key stakeholders, including faculty, alumni, industry professionals, and parents, ensuring their relevance and applicability. They are disseminated through multiple channels, such as the institute's website, prominent on-campus displays, and during orientation sessions.

COs, defined for each subject using Bloom's Taxonomy as a guiding framework, are aligned with the POs. Updated every 4 to 5 years with the UoM syllabus revisions, COs are mapped to POs, enabling an integrated approach to program evaluation. CO attainment values are calculated and used in conjunction with CO-PO mappings to assess overall PO attainment for the program.

COs are communicated through faculty handbooks, classroom displays, and course orientations, ensuring transparency and alignment with OBE principles. This systematic approach fosters continuous improvement in the MCA program.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://www.timscdrmumbai.in/vision-mission/
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Course Outcomes (COs) for each course in the MCA program are defined by the University syllabus. Their attainment is evaluated through direct and indirect assessments. Combined with CO-PO mapping, these assessments determine Program Outcome (PO) attainment for individual courses and the program as a whole.

Direct assessment accounts for 80% of the evaluation. It includes internal exams (20 marks for each theory course) and continuous assessments for both theory and lab subjects. University examinations are conducted at the end of each semester, with post-result analysis of success rates. Projects play a crucial role, contributing 20% weightage for mini-projects after Semesters II and III, and 80% for the six-month industry internship in Semester IV, evaluated by University-appointed examiners. Additionally, students write a research paper during Semester IV, targeting publication in reputable conferences or journals, evaluated by external experts.

Indirect assessment, with a 20% weightage, complements the process. An Exit Survey captures student feedback on PO attainment, while Corporate Feedback during internships reflects industry perspectives. Co-curricular and Extracurricular activities are also formally assessed to ensure students' holistic development.

This structured and balanced approach ensures effective measurement of COs and POs, driving continuous improvement in the MCA program.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://timscdrmbai.in/wp-content/uploads/2021/09/MCA-syllabus-accepted-in-AC-UOM-2.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

171

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://www.timscdrmbai.in/result-analysis-academic-year-2023-24/

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://timscdrmbai.in//NAAC/AOAR_2023_24/criteria_2/2.7.1/Student_Satisfaction_Survey_For_A_Y_2023_24.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

NIL

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

1

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	View File
Paste link to funding agency website	https://onlinedst.gov.in/PI/Submitted_Pro jects.aspx

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and

transfer of knowledge

Institute gives priority to research, through several curricular and co-curricular activities like expert sessions involving industry experts in institutional events, industrial visits and research paper publication.

Institute's Quality Improvement Policy (QIP) provides sponsorship for encouraging upskilling of faculty members and for conduct of research. The R&D Cell conducts workshops, seminars and conference for faculty members and students.

Institute's innovation event Synapse provides platform for students to exhibit innovative project in line with SDG. ICAIM, institute's annual international conference invites experts from the domains of Agriculture and Healthcare and publishes research paper and technical posters authored by students.

Institute has a well stacked Library with books and research journals and e-resources like online journals which form an integral part of the innovation ecosystem. Library has 13,483 books, 800 reference books, 4200 e-Books, along with 6 printed National / International Journals, 190 online IEEE International journals.

The institute provides high speed internet with 100 MBPS and Wifi facility and computer facilities supporting research activities.

IPR cell promotes filing patents and copyrights.

The Institution Innovation Cell- IIC organizes sessions under the directive of the Government on Research Methodology, IPR, Design Thinking, etc. to provide a base for research amongst the students.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://timscdrmumbai.in/NAAC/AQAR_2023_24/criteria_3/3.2/3.2.1/3.2.1_Link_for_Additional_Information.pdf

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual

Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

27

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

0

File Description	Documents
URL to the research page on HEI website	https://www.timscdrmumbai.in/research-cell/
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

24

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

38

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The institute emphasizes holistic student development through active engagement in community-focused extension activities that address pressing social issues. Under the University of Mumbai's Department of Lifelong Learning and Extension (DLLE), TIMSCDR's DLLE Cell involves 189 students in various extension work projects. These include guest lectures on health and hygiene, blood donation drives, tree plantation campaigns, Swachh Bharat Abhiyan initiatives, street plays, and cleanliness awareness campaigns. Notably, students performing street plays on societal issues have won accolades at the University of Mumbai level.

As part of the Unnat Bharat Abhiyan (UBA), the institute has adopted five villages, including Sange Village, Palghar. During a village visit on November 9, 2023, students promoted soil organic carbon (SOC) testing using SOCKit technology along with women's survey under project Women Empowerment. The Women's Development Cell organizes sessions on women's health, entrepreneurship, self-defense, and empowerment for women and

girl students.

TIMSCDR also contributes to education by offering DLLE courses for 8th and 9th-grade students of Matrabhumi High School, in collaboration with the INSEED Foundation. These courses, conducted from September 9, 2023, to February 17, 2024, at the TIMSCDR campus, cover MS-CIT Basic Computer Skills, Computer Hardware Basics, and Soft-Skill Training.

File Description	Documents
Paste link for additional information	https://www.timscdrmumbai.in//NAAC/AQAR_2023_24/criteria_3/3.4/3.4.1/3.4.1_Additional_Information.pdf
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

2

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

21

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

1684

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

150

File Description	Documents
e-copies of related Document	View File
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

11

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The Institute has green, clean, and secure campus with state-of-the-art infrastructure and facilities for conduct of two-year MCA Program with intake capacity of 180.

Classrooms, Laboratories, Computing Equipment: Institute building has a total built-up area of 3599.56 sq. mts which includes air-conditioned classrooms, computer center, laboratories, examination center, tutorial rooms and a library. Faculty members have comfortable cubicles with PCs and dedicated internet connections.

Institute has 264 computers with the latest configuration, Research Innovation Technology Lab, and co-working space for creativity, innovation, and entrepreneurship.

Library (LRC): The library includes a Digital Library, Reading Room, Circulation Counter, and open access for journals and magazines.

Board Room: Equipped with projector for presentation and used for institutional meetings and academic discussions.

Auditorium and Seminar Hall: Air-conditioned and equipped with audio, lights, projectors, camera and screens.

Campus: Provision of amenities like Girls Common Room and Boys Common Room, a recreational center, CCTV surveillance and a storeroom.

Canteen: Offers healthy food at reasonable rates and a separate lunch room.

Other Facilities: Clean toilets, sick room, divyangan-friendly access facilities, indoor and outdoor games equipment and parking facility for two and four-wheelers.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.timscdrmumbai.in/NAAC/AQAR_2023_24/criteria_4/4.1/4.1.1/Additional_document.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

TIMSCDR has adequate facilities for students to participate in cultural activities, games, sports, games (indoor, outdoor) and yoga.

Auditorium -600-seater equipped with advanced infrastructure and internet connectivity, hosts various cultural events and co- curricular activities.

Quadrangle: Cultural activities - Street Play, ECell activity - Business Mela, and events like - Garbha during Navratri festival.

Seminar Hall:300-seat air-conditioned for co-curricular and extra- curricular events, guest lectures, and orientation sessions.

Study Skill Center: 280-seatfor hosting guest sessions, ECell, Synapse, and Women's Development Cell, with facilities including audio, visual, soft video conferencing, session recording, and live streaming.

Seminar Hall 3: 150 seats, fully equipped for guest sessions and co-curricular activities such as IIC and Health and Hygiene sessions.

Seminar Hall 1: 175-seat hall for audio, visual, soft video conferencing, session recording, and live streaming facilities for guest sessions and seminars.

Sport and Games-

Indoor Sports facility: Two recreation rooms for indoor sports including Table- tennis, Chess and Carrom.

Outdoor Sports facility: Two playgrounds for outdoor sports Football, Cricket, etc. Athletic Track, Turf ground for football sessions, basketball court and area for playing throwball.

Self-Defense / Yoga-Multipurpose Hall for conduct of self-defense and yoga workshops for students and faculty members.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.timscdrmumbai.in/NAAC/AQAR_2023_24/criteria_4/4.1/4.1.2/additional_document_cultural_facility.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

12

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.timscdrmumbai.in/NAAC/AQAR_2023_24/criteria_4/4.1/4.1.3/4.1.3_Additional_Info_Link.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

13.39

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Library operations and services are automated. Library use Integrated Library Management Software KOHA.

Name of ILMS software: KOHA

Nature of automation (fully or partially): Partially

Version: 19.11.01.000

Year of Automation: 2018 to till date.

Koha is an integrated library automation package. Library uses cataloguing, circulation, membership, book reservation, report generation, barcode and online OPAC <http://175.177.0.18/>.

Library includes - Reading Room, Digital Library and Circulation. Cabinets for books and open shelf for Journals. The library is fully air-conditioned.

Library purchases books, journals, e-resources to match the MCA curriculum and general books. Library staff monitors and maintains Library.

Resources / facilities are available in the library: <https://timscdrmbai.in/virtual-reading-resource/>

1. Computing facility with internet / multimedia & Wi-Fi enabled.
2. E-resources can be accessed on Campus and Remotely through Login.
1. Question Papers of previous years available.
2. NPTEL/Swayam/Shodhsindhu - lectures/Video available can be accessed.
3. Membership of National Digital Library of India (NDLI)
4. The reading room, together with the digital library, can accommodate 100 students.
5. Library has a printing and scanning facility.
8. CAS - New Arrivals of books display.
9. Training sessions for using e-resources and library orientation given to users.
10. Book Bank facility available for all students.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://www.timscdrmbai.in/NAAC/AQAR_2023_24/criteria_4/4.2/4.2.1/Index_4.2.1.pdf

4.2.2 - The institution has subscription for

A. Any 4 or more of the above

the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

8.16

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

89

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

TIMSCDR provides the latest technology, which is upgraded on a continuous basis, to enhance teaching and learning and comply with the changes in the syllabus and norms of the statutory bodies. IT infrastructure facilities are created taking into consideration the requirements of all the stakeholders.

Academic Year 2023-24: Software: Turnitin Software, SPSS Software, MATLAB Software

Hardware: 74 Dell OptiPlex 7000 Tower - 22" LCD screen Monitor, Intel core i7 processor, 12 Gne. 16 GB Ram, 512 SSD, 1TB HDD, Dell Keyboard Mouse Internet and Wi-Fi: Institute has high speed internet connection or connectivity having Wi-Fi setup with 6 access points strategically located across the campus. Wi-Fi is authentication driven and is with restrictions as per user level for maximum security. The Sonic Firewall has been deployed for handling and monitoring the load on the network for catering the secure network environment for academic and administrative processes.

Academic Year 2023-24: 100 Mbps of Internet bandwidth available

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.timscdrmumbai.in/NAAC/AQAR_2023_24/criteria_4/4.3/4.3.1/Additinal_document_4.3.1.pdf

4.3.2 - Number of Computers

264

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution **A. ? 50MBPS**

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

286.22

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The institution prioritizes high-quality teaching and learning by outsourcing maintenance to reputable agencies, adhering to ISO standards for material requisition, and meticulously documenting infrastructure servicing in the AMC file.

Utilization

Instructional Area (Classrooms, Tutorial rooms, Lecture Hall, Seminar Hall, Library, Computer Labs)

AICTE norms guide the allocation of dedicated classrooms and tutorial rooms according to the timetable.

Classroom assignments are managed by HOD Computer labs are used daily.

The seminar hall is available for events with prior booking.

The library is accessible every working day

A Library Committee oversees procurement and utilization.

The sports ground is used for hosting sports events.

The Board Room accommodates meetings, committee sessions, and recruitment interviews for Placement.

College vehicles are provided for official visits.

Routine Maintenance

Housekeeping staff, supervised by AO

Laboratory sessions follow the curriculum plan.

Library maintenance includes cleaning, yearly stock verification, and document binding.

On-campus carpenters, masons, electricians, and plumbers handle minor repairs.

Preventive Maintenance

Structural Audits: Conducted every 3 years

Fire Safety: Regular maintenance of extinguishers, marked exits, and updated firefighting.

Air Conditioning: Outsourced HVAC maintenance

CCTV: Multiple CCTVs outsourced for monthly inspections and reports.

Lifts: Maintenance under AMC

Water Tanks/Septic Tanks: Professional cleaning thrice a year

Audio-Visual System: High-end AV systems under AMC

Pest Control: Periodic pest control for various treatment.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.timscdrmumbai.in/NAAC/AQAR_2023_24/criteria_4/4.4/4.4.2/4.4.2_Additional_Information.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

183

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

2

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	A. All of the above
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File Description	Documents
Link to Institutional website	http://timscdrmumbai.in//NAAC/AOAR_2023_24/criteria_5/5.1.3/5.1.3Link_to_Institute_Website.pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

188

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

63

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

<p>5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees</p>	<p>A. All of the above</p>
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File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

63

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

2

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

1

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Section 40 of the Maharashtra Universities Act, 1994, stipulates the establishment of a Students' Council. At TIMSCDR, the Student Council includes chosen students who represent their peers and hold key positions like General Secretary, Joint Secretary, and Class Representatives.

Objectives

- Sensitize students towards participative management and collaborative decision making
- Inculcate self-management, leadership and discipline through co-curricular and extracurricular activities
- Develop an appreciation towards concepts of fair play, honest competition and good sportsmanship
- Sensitize and make the students aware to participate in Professional Societies/chapters and organizing management events
- Increase the participation

Student Council plays a vital role in planning and running events like Technical Fests, Sports, Entrepreneurship, and Conferences at the institute. Students, with faculty guidance, organize and coordinate these events and prepare budgets and track expenditures. This involvement provides students with opportunities to improve their leadership and managerial skills.

Students' Representation on Institution Bodies at TIMSCDR

Administrative

- ? Anti-ragging Committee
- ? Anti-ragging Squad
- ? Internal Complaint committee
- ? Student Grievance Redressal Cell
- ? Student Interaction Committee

Co-curricular

- ? ICAIM - International Conference Proceeding
- ? Magazine Committee
- ? Tectonics
- ? Library Committee

Extra-curricular

- ? Vista - Technical Fest
- ? Entrepreneurship Cell
- ? Sports Day
- ? Extension and outreach activities

File Description	Documents
Paste link for additional information	http://timscdrmbai.in//NAAC/AQAR_2023_24/criteria_5/5.3.2/5.3.2_Link_to_Institute_Website.pdf
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

12

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Institute has established an Alumni Association under the Maharashtra Sarvajanic Vishwasta Vyavastha, 1960, with the registration number 1013/2019.

The association performs the following functions:

- Engages alumni in institutional development activities.
- Organizes Alumni meets and Reunions to foster a sense of community among alumni.
- Maintains an updated database of TIMSCDR alumni to facilitate networking and valuable interaction between faculty, alumni, and current students.
- Establishes an official WhatsApp group for alumni to maintain connections.
- Involves alumni in institutional activities, such as serving on the Advisory Board, delivering guest lectures, conducting pre-placement training programs, providing career counseling, and offering support for placements through industry connections.

Alumni actively participate in the following activities:

Advisory Board: Alumni serve as members of the Advisory Board, contributing their expertise and experience to guide specific industry-related activities of the Institute.

Meetings focus on discussions about curriculum implementation,

add-on courses, certifications, mentorship opportunities, training sources, and placements.

Guest Lectures: Deliver guest lectures, sharing insights from their expertise and experiences in the corporate world.

Training and Placement:

- Engage students' to enhance skill sets, including technical sessions and interview skills.
- Offer assistance for student placements.
- Contribute to organize industrial visits.
- Conduct certification training for students.

File Description	Documents
Paste link for additional information	https://www.timscdrmbai.in/alumni-gallery/
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)	E. <1Lakhs
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File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The vision and mission of the institute are deeply rooted in the aspirations of its founder, Shri V. K. Singh, Chairman of the Thakur Education Group. These principles guide the institution's commitment to delivering quality education and promoting student success.

TIMSCDR has enhanced its quality management system by transitioning from ISO 9001:2015 to ISO 21001:2018 EOMS, a standard tailored for educational institutions. Furthermore, the institute has applied for autonomy under the UoM, which will provide greater flexibility in curriculum design,

assessment methods, and academic management. This autonomy will enable TIMSCDR to maintain high educational standards while offering a dynamic, student-centered learning environment that aligns with its strategic objectives.

The institute's management is overseen by the Governing Council and the CDC, ensuring seamless planning and execution of its initiatives. Key executives, including the CEO, COO, and CFO, work alongside the Director, who manages academic and administrative functions. TIMSCDR's organizational structure, detailed in its organogram, delegates academic, administrative, and financial authority to the Director and HoDs.

Faculty members actively contribute to governance through roles in the Governing Council, CDC and Advisory Board. Guided by the Faculty Handbook and KRA files, they plan and execute activities.

File Description	Documents
Paste link for additional information	https://timscdrmumbai.in/vision-mission/
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

TIMSCDR operates under structured governance, with infrastructure supported by the Board of Trustees and operations overseen by the Governing Council. Through the DLLE project by UoM, students engage in community-centric extension activities, earning ten additional marks upon completing 120 hours of work and a project report, fostering lifelong learning.

DLLE-InSeed Activity at TIMSCDR

TIMSCDR offered following courses through DLLE to the INSEED Foundation for Std. 8 and 9 grade students from September to December 2023 at TIMSCDR Campus.

1. MS-CIT Basic Computer Skills.
2. Computer Hardware Basics.

3. Soft-Skill Training

All DLLE registered students conducted the lectures and were monitored by DLLE Coordinators. Apart from this following activities were organized under DLLE in the A.Y. 2023-24

- Election literacy" Voting Awareness Week"
- Soch Sayani Poster making Competition
- Beach Clean Up Drive
- Chandrayaan-3 Maha Quiz Celebrations
- Tree plantation - Village visit
- Soak pit Awareness Skit for water conservation
- SWS - Village visit
- UDAAN 2024
- Repair Leaking tap
- National Science Day Celebration
- Blood Donation Camp
- Poster Making on "Save Water"
- Rally on "Save Water"
- Election literacy"Voting Awareness week"
- Soch Sayani Poster Making Competition
- Beach Clean Up Drive

These initiatives enhance students' societal awareness and personal growth.

File Description	Documents
Paste link for additional information	https://www.timscdrmumbai.in/dlle/
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The institute's strategic plan is a guiding framework for growth, aligning the vision and mission. It offers a clear roadmap, enabling proactive measures to overcome challenges and thrive in a dynamic environment. TIMSCDR's Internal Quality Assurance Cell (IQAC) proposed applying for autonomy to independently update its curriculum to match technological advancements and industry needs.

To align with the institute's strategic plan of continual improvement, TIMSCDR's Internal Quality Assurance Cell (IQAC) proposed applying for autonomy to independently update its curriculum to match technological advancements and industry needs. Autonomy will empower TIMSCDR to introduce specialized courses, modern tools, and experiential learning methods, ensuring students gain relevant skills and practical knowledge.

By aligning education with industry standards, TIMSCDR aims to enhance its academic quality, promote innovation, and better prepare its students for real-world challenges.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://timscdrmumbai.in/NAAC/Criteria 6/6.2/6.2.1/Strategic Plan.pdf
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The governing structure of TIMSCDR is outlined in its organogram, with the Thakur Educational Trust as the supreme

body. Decision-making is supported by committees such as the Governing Council, CDC, Advisory Board, and various specialized cells. The CEO and CFO oversee overall operations, while the Director manages academic, administrative, and financial responsibilities.

TIMSCDR ensures its policies align with the guidelines of regulatory bodies, including AICTE, UGC, DTE, the GoM, the UOM, the Fee Regulating Authority and the Admissions Regulatory Authority.

Committees like the GC, CDC, specialized cells address key areas like women's development, student grievances, internal complaints, anti-ragging measures, and the welfare of minority groups and SC/ST students. These bodies maintain effective governance and address institutional concerns.

The Employee Handbook provides clear service rules for faculty and staff, ensuring compliance with statutory and state guidelines. The Quality Improvement Program supports faculty development through sponsorships for conferences, workshops, research publications, and higher education.

Policies are formulated by the Chairman, Secretary, CEO, CFO, and senior leadership, in collaboration with governing bodies. The ISO Quality Manual defines administrative roles and responsibilities, with regular audits ensuring adherence to processes and maintaining high-quality standards across institutional operations. This ensures operational efficiency and excellence.

File Description	Documents
Paste link for additional information	https://timscdrmumbai.in/NAAC/AQAR_2023_24/criteria_6/6.2/6.2.2/6.2.2_Link_for_Additional_Information.pdf
Link to Organogram of the institution webpage	https://timscdrmumbai.in/wp-content/uploads/2022/05/Organogram.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance

A. All of the above

and Accounts Student Admission and Support Examination	
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File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user inter faces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

TIMSCDR values the important role of its teachers, technical staff, and administrative employees in creating a successful educational environment. To support their growth and ensure a positive workplace, the institute offers various facilities and benefits for entire staff.

Through the Quality Improvement Program (QIP), the institute encourages participation in Faculty Development Programs, workshops, seminars, and conferences, both nationally and internationally. It supports publishing research papers. Training programs are available for teaching and non-teaching staff to help them continuously improve their skills.

To ensure a comfortable and safe work environment, TIMSCDR has several welfare schemes in place. These include a Women Development Cell and an Internal Complaint Committee to handle harassment issues and create a supportive space for female employees. The institute conducts regular surveys to check the work environment.

The institute organizes staff welfare activities like lunch meetings and festival celebrations to build a positive work culture. It provides benefits like the EPF, Gratuity, and MediClaim Policy to ensure the well-being of its staff. For Class IV employees, there are extra benefits, including meals for those working late and uniforms.

It shows TIMSCDR's commitment to supporting the development and

well-being of its staff, creating a healthy and supportive workplace.

File Description	Documents
Paste link for additional information	https://timscdrmbai.in/employees-handbook/
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

9

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

21

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	View File
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

21

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The IQAC cell at TIMSCDR has initiated a key step toward empowering faculty for quality enhancement in higher education. To achieve this, a one-week Faculty Development Program (FDP)

was attended by faculty members which was sponsored under the Quality Improvement Policy (QIP) policy. This FDP aimed to equip faculty members with advanced knowledge and strategies to improve teaching methodologies, curriculum design, and assessment techniques aligned with the evolving demands of higher education.

Through this focused training, faculty members were introduced to the principles of Outcome-Based Education (OBE), emphasizing student-centric approaches, measurable learning objectives, and continuous improvement in academic delivery. One of the major outcomes of this initiative was the restructuring of the institute's Program Outcomes (POs) from 12 POs to 8 POs.

The shift ensures that the revised POs are more precise, achievable, and aligned with both institutional objectives and international educational standards. This transformation underscores TIMSCDR's commitment to promote excellence in education and preparing students to meet industry and societal expectations effectively.

File Description	Documents
Paste link for additional information	https://timscdrmbai.in/wp-content/uploads/2024/04/Employees-Handbook-2023-New-1.pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The Institute's finances are closely monitored through regular internal and external audits. The CFO leads the annual internal audits to ensure that all financial activities follow the approved budget. Purchases are reviewed and approved by the CFO, the Head of the Institute and the Accountant.

Monthly internal audits are conducted to check the revenue and expenses and provide updates on how funds are being used. This helps to make sure that all financial details are prepared

properly for the external auditors.

External Auditors examine the institute's accounts twice a year. They conduct a final audit at the end of the financial year and an interim audit every six months. They verify important aspects such as:

1. Closing of the previous year's accounts.
2. Reviewing purchase orders, bills, payment vouchers, and approvals.
3. Checking cash and bank balances.
4. Ensuring bank statements match the records.
5. Ensuring proper approvals for cash payments beyond set limits.
6. Monitoring management's financial commitments or liabilities.
7. Confirming that any contingent liabilities are disclosed in the financial statement.
8. Making sure taxes, Profession Tax, provident fund, and gratuity are paid on time.

This audit process ensures transparency and proper financial management within the institute.

File Description	Documents
Paste link for additional information	https://www.timscdrmbai.in/wp-content/uploads/2024/12/Balance_Sheet_2023-2024_protected.pdf
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

50,000

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

TIMSCDR, a self-funded college, mainly gets its money from student fees like tuition, development fees, university fees, and admission form fees. If the college spends more than it earns, the management helps cover the gap. This money is used for things like infrastructure maintenance, staff salaries, and operational costs aligned with statutory mandates.

Increase in intake added new costs for labs, training programs for teachers, student development, certificate courses, seminars, and industrial visits. Each department makes a spending plan for the academic year's activities, which is presented by department heads. The Director then prepares the complete budget for the college. This budget is approved by the management and discussed at the Governing Council meeting to make sure it follows the rules.

The college makes sure to use its resources wisely, following the guidelines of the Fee Regulation Authority (FRA). The FRA also requires the college to post its budget and last year's financial details on its website.

File Description	Documents
Paste link for additional information	https://www.timscdrmumbai.in/NAAC/AQAR_2023_24/criteria_6/6.4/6.4.3/6.4.3_UploadAdditional.pdf
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The IQAC at TIMSCDR has taken significant initiatives to elevate the institute's academic and research standards, including the pursuit of autonomy and the establishment of a Ph.D. Research Center in Computer Applications.

Initiative for Autonomy

The IQAC proposed applying for autonomy as a strategic move to enhance academic flexibility and align the curriculum with evolving industry needs and technological advancements. Autonomy will empower TIMSCDR to independently design innovative courses, adopt cutting-edge tools, and integrate experiential learning methodologies. This initiative aims to ensure students acquire relevant skills and practical knowledge, fostering their readiness for real-world challenges while enhancing the institute's overall academic quality and reputation.

Ph.D. Research Center

To promote advanced research and innovation, the IQAC spearheaded the plan to establish a Research Center for Ph.D. programs in Computer Applications. This initiative aims to create a platform for scholars to undertake in-depth research, address complex problems in computing, and contribute to advancements in technology.

Through these initiatives, the IQAC has demonstrated its commitment to strengthening TIMSCDR's academic ecosystem, fostering innovation, and contributing meaningfully to the broader educational and technological landscape.

File Description	Documents
Paste link for additional information	https://timscdrmumbai.in/quality-policy/
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

TIMSCDR has revised its "Performance Review and Development Planning" (PRDP) system in alignment with the AICTE 360-degree feedback model. By broadening the scope of assessment, the revised PRDP ensures a well-rounded and unbiased evaluation of staff performance.

The revised PRDP emphasizes continuous professional development and promote a culture of accountability and collaboration. It aims to identify strengths and areas for improvement in line with the Institute's vision of being "at par with excellence". The appraisal focuses on innovative teaching methods, student mentoring, contributions to institutional development, research, and publications.

Transparency is a cornerstone of the updated system, which includes a three-level analysis by the Head of Department (HoD) , Deputy Director and Director. Student feedback remains integral, with corrective measures implemented if satisfaction levels fall below 75%. Additionally, assessments cover adherence to duties, conduct, attitude, punctuality, and engagement in new initiatives.

The AICTE-aligned PRDP underscores the Institute's commitment to fostering professional growth and aligning individual performance with institutional goals.

File Description	Documents
Paste link for additional information	https://timscdrmumbai.in/NAAC/AQAR_2023_24/criteria_6/6.5/6.5.2/6.5.2_Paste_link_for_additional_information.pdf
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

A. All of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://timscdrmumbai.in/NAAC/AQAR_2023_24/criteria_6/6.1/6.1.1/GC.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The institute prioritizes a safe and inclusive campus for female students and employees through several initiatives. The Women Development Cell actively arranges activities for personal and professional growth for women, while the Women's Grievance Redressal Committee, established under AICTE guidelines, meets biannually to address issues specifically affecting female staff and students. A quarterly feedback survey is conducted with women employees to ensure their concerns if any are addressed.

To maintain a secure environment, the institute has multiple committees, including the Internal Complaints Committee, Grievance Redressal Committees, Anti-Ragging Committee, and Anti-Ragging Squad, all functioning as per AICTE regulations. Suggestion boxes, including the dedicated "Sakhi box" in the girls' common room, encourage open feedback.

Other safety measures include surveillance cameras, security guards at entry and exit points, and a sanitary napkin vending machine in the ladies' washroom. Female staff are assigned to maintain women's facilities, and faculty mentors provide additional support. A sick room with first aid, annual fire audits, and mock drills reinforce the institute's commitment to a safe and supportive environment.

File Description	Documents
Annual gender sensitization action plan	https://www.timscdrmumbai.in/NAAC/AQAR_2023_24/criteria_7/7.1.1/7.1.1Facilities.pdf
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://timscdrmumbai.in/NAAC/AQAR_2023_24/criteria_7/7.1.1/7.1.1GenPlanInd.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	C. Any 2 of the above
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File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

<p>7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management</p> <p>The institute is committed to sustainable waste management across solid, liquid, and electronic waste.</p> <p>Solid waste is carefully segregated, with separate labeled bins for dry and wet waste located throughout the campus. Collected waste is transferred to municipal trucks for proper disposal, while old papers are donated to the Swaminarayan Mandir in Kandivali East. Various awareness sessions educate students and staff on waste management practices.</p> <p>For liquid waste, the institute relies on the city's sewer system, with no production of hazardous liquid waste on-site.</p> <p>In terms of e-waste, the institute follows guidelines from the Maharashtra Pollution Control Board (MPCB) by partnering with</p>

Envirocare Recycling Private Limited for responsible disposal and recycling. An e-waste collection station, "Environcare e-waste," is set up in the reception area for easy disposal.

Given the institute's limited size and smaller student batches, it produces minimal waste overall, and no biomedical, hazardous chemical, or radioactive waste is generated. The institute's proactive approach reflects its commitment to an eco-friendly and responsible campus environment.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

D. Any 1 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- 1. Restricted entry of automobiles**
- 2. Use of bicycles/ Battery-powered vehicles**
- 3. Pedestrian-friendly pathways**
- 4. Ban on use of plastic**
- 5. Landscaping**

B. Any 3 of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The institute actively promotes cultural, regional, and linguistic diversity through various activities that foster an inclusive environment. As a member of the Department of Lifelong Learning and Extension (DLLE), a University of Mumbai initiative, the institute encourages students to participate in extension activities that address social issues and build community awareness. Through DLLE, students organize annual social events, such as visits to orphanages, old-age homes, and special schools, strengthening their empathy and sense of social responsibility.

In support of Swachh Bharat Abhiyaan, DLLE students conduct yearly clean-up drives in and around the campus, contributing to the national cleanliness initiative. To raise awareness of health issues, the DLLE cell organizes guest lectures on blood donation and hosts blood donation camps to encourage students and staff to contribute.

Additionally, the institute participates in the Unnat Bharat Abhiyan (UBA), an MHRD initiative. Through UBA, the institute has adopted five villages, where students and staff conduct awareness drives on health, education, women empowerment and sanitation to support the development of these communities.

These initiatives reflect the institute's commitment to inclusivity and community engagement, providing students with opportunities to connect with diverse groups and contribute positively to society.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The institute organizes diverse extracurricular activities to foster students' overall development and instill values that encompass both professional and social dimensions. These initiatives are aimed at raising awareness of environmental sustainability, human values, and ethical decision-making in personal, professional, and social contexts.

The Preamble of the Constitution of India is prominently displayed on notice boards to educate students on their rights and responsibilities as citizens.

The institute also participates in social initiatives like the Department of Lifelong Learning and Extension (DLLE) and Unnat Bharat Abhiyan (UBA). Through DLLE, students engage in awareness activities such as street plays, poster-making, and organizing drives, including blood donation camps and Swachh Bharat Abhiyaan clean-up efforts.

Under UBA, the institute has adopted villages where students visit, interact with residents to understand their challenges, and conduct awareness activities. They organize tree plantation drives, conduct surveys on women's issues, and build embankments to improve the community's environmental and social conditions.

These activities help students develop a sense of responsibility, encouraging them to contribute to society meaningfully while building awareness of critical social and environmental issues

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://timscdrmumbai.in//NAAC/AOAR_2023_24/criteria_7/7.1.9/7.1.9InclusionInd.pdf
Any other relevant information	https://timscdrmumbai.in//NAAC/AOAR_2023_24/criteria_7/7.1.9/7.1.9InclusionWebInd.pdf

<p>7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff</p> <p>4. Annual awareness programmes on Code of Conduct are organized</p>	<p>A. All of the above</p>
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File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

<p>7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals</p> <p>The institute recognizes and celebrates national festivals and days honoring significant Indian personalities, fostering a sense of unity and respect for Indian culture.</p> <p>Independence Day & Republic Day: Celebrated annually with enthusiasm and patriotism, instilling national pride among all.</p>
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Teachers' Day: Held on September 5th to honor educators, acknowledging their dedication and impact on students' growth and learning.

Yoga Day: Observed on June 21st to promote mental and physical well-being through yoga, fostering harmony and peace.

Women's Day: Awareness programs are conducted to empower and inspire female students and staff, promoting inclusivity and respect.

Diwali: The management celebrates this festival by gifting all staff members, enhancing the festive spirit and expressing appreciation for their contributions.

Christmas: Celebrated with a decorated Christmas tree, bringing joy and a sense of community during the festive season.

Gratitude Day: Observed on April 12th, where management hosts a special lunch for faculty and staff, showing appreciation for their dedication.

Other celebrations, like Navratri and Cultural Day, are observed as per the academic calendar, highlighting the institute's commitment to cultural diversity and mutual respect. These celebrations foster a vibrant, inclusive environment, enriching campus life.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

- 1. Collaborative Platform for Inter-Sectoral Interactions for Research, Consultancy and Skill Enhancement - TIMSCDR organized ICAIM 2024, International Conference on**

Advances in Information Technology and Management on 10-11 February 2024. The theme of this year's conference was "Leveraging Information Technology for Sustainability in Agriculture and Healthcare - Women Empowerment" to establish an interactive platform that facilitates collaborative research. Pre-conference Speaker sessions, student workshops on Microsoft Power Bi & AWS, Doctors Workshop on "Use of AI in Daily Practice for Doctors" were conducted as part of ICAIM. 90 research papers and 47 research posters were published in conference proceedings.

1. Student Mentoring Program - Each faculty mentor is assigned 15 to 20 student mentees and is responsible for guiding them in their academic and overall development. Mentors conduct initial meetings to familiarize students with the mentoring program. They document mentees' details, including personal information, academic performance, attendance, and involvement in co-curricular and extra-curricular activities, in the Mentorship Handbook. All mentor-mentee interactions, along with any required follow-up actions, are systematically recorded in the handbook. Dedicated slots in the timetable are allocated for mentorship activities to ensure effective implementation of the program. In 2017, the Institute obtained a copyright for the Mentorship Handbook.

File Description	Documents
Best practices in the Institutional website	https://timscdrmbai.in//NAAC/AQAR_2023_24/criteria_7/7.2.1/7.2.1ICAIM.pdf
Any other relevant information	https://timscdrmbai.in//NAAC/AQAR_2023_24/criteria_7/7.2.1/7.2.1Mentorship.pdf

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Thakur Institute of Management Studies, Career Development & Research (TIMSCDR), established in 2001, offers a 2-year full-time Master of Computer Applications (MCA) program that meets international standards and industry needs. Affiliated with the

University of Mumbai, TIMSCDR is approved by AICTE, DTE, and the Government of Maharashtra. Accredited with an A+ Grade by NAAC (3.40 CGPA), NBA accreditation, and ISO 21001:2018 certification, it ranks among Mumbai's top MCA institutes.

TIMSCDR's educational framework, with a focus on NEP 2020 and Outcome Based Education, integrates theory with practical applications. Its state-of-the-art infrastructure, industry-oriented curriculum, and training in cutting-edge technologies like AI, cloud computing, and data analytics ensure students are industry-ready. The institute organizes workshops and guest lectures to enhance learning and professional skills.

The dedicated Placement Cell prepares students through mock interviews, resume building, and technical training. Leading recruiters like TCS, Infosys, Accenture, Oracle etc regularly hire TIMSCDR graduates. The institute's impressive placement record showcases its focus on employability.

Collaborations with NASSCOM, CSI, IIC and many other organisations strengthen academic and industry engagement. With a commitment to excellence and innovation, TIMSCDR equips students with the skills and knowledge to thrive in the dynamic IT sector.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

Thakur Institute of Management Studies, Career Development & Research (TIMSCDR) is poised for significant advancements with its future-oriented plans to enhance education quality and student readiness. Having been conferred autonomy by UGC for 10 years, TIMSCDR aims to leverage this status to innovate and implement a curriculum aligned with the National Education Policy (NEP).

The revised MCA curriculum will offer specialization in high-demand fields like AIML, software testing, cybersecurity, and digital marketing, alongside multidisciplinary electives that promote a well-rounded skillset. These updates ensure students are equipped with cutting-edge knowledge and practical

expertise, meeting dynamic industry requirements. TIMSCDR is committed to producing industry-ready professionals through a focus on holistic student development.

The institute also plans to introduce an Integrated MCA program, providing a seamless learning experience from undergraduate to postgraduate levels, and cater to the needs of working professionals through flexible schedules and online learning options.

By aligning with industry demands and prioritizing comprehensive development, TIMSCDR is dedicated to maintaining its status as a leader in technical education, ensuring its graduates are well-prepared to excel in the competitive global IT landscape.